

RE

We will be learning a little more about the Christmas story and then we will be learning about Epiphany. The children will be trying to recognise key figures and re-tell some religious stories. They will also be encouraged to discuss what they wonder about and ask questions about their own beliefs and others.

You can help by: talking about the sermon if you attend Church. If you don't, then talking about your own beliefs can be helpful.

Communication and Language

The children will be learning and reciting stories and information, to help them recognise story patterns and language. We will focus on the understanding and use of new vocabulary in their writing. Throughout our sessions we will be encouraging children to make good word choices and to construct and punctuate sentences carefully. By the end of year 1 and 2, there is an expectation that they will be able to read and spell set words. These form part of their weekly spellings and we do appreciate your support in helping your child learn these at home.

You can help by: hearing your child read every night – use the ideas in your record book to help support with this.

Numbers, Shape, Space and Measure

This term we will start with four weeks' learning about multiplication and division. This will start with thinking about counting numbers in different groups and then we will be sharing numbers into groups. We will be thinking of calculations in pictures and thinking how best to arrange these pictures to make the calculation easy as possible. We will also be encouraging the children to think of the most efficient way to solve a calculation. We will then be looking at statistics and shape.

You can help by: encouraging your child to practise their 2, 5 and 10 times tables, counting in these increments and knowing the multiplication and division calculations related to them. If they know these, next to learn are 3's and 4's!

Understanding the World / Science

Our focus is on materials. The children will be naming and describing different materials and recognising their properties. They will be deciding how to group and sort them according to their features.

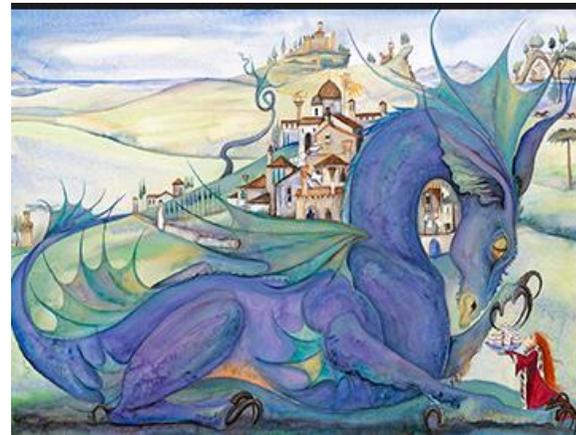
You can help by: talking about the differences between an object and the material it is made from.

PSHE

We will begin by exploring feelings - thinking about good and not so good feelings, generating a vocabulary to describe feelings to others and simple strategies for managing feelings.

We will also think about money matters – and discuss why we have money.

You can help by: talking about how your child feels. Look at pictures of people in books and talk about how your child thinks they are feeling. How can they tell?



Curriculum Planner

Venford
Spring 2018

Fire and
Dragons!

Computing

We will continue to look at algorithms and how to program a Beebot robot. We will begin to use "Scratch" on the computer. We will look at how the order you ask someone to do something in is as important as what you ask someone or something to do. We will look at predicting what will happen by looking at instructions. We will also re-cap on staying safe on the internet and how they should tell someone if they are ever worried about anything online.

You can help by: regularly talking to your child about staying safe online.

PE / Physical Development



We will be continuing with weekly PE sessions to develop control and co-ordination skills.

You can help by: ensuring your child has the correct kit in school every Thursday and Friday.

Expressive Arts and Design

We will be looking at texture, and how we can create different textures using a range of materials. We will be creating a dragon model and learning how to make a moving part.

You can help by: using your senses to explore, with your child, different textures around your house and describing them.

History / Geography

We will be learning the story of George and the Dragon and finding out how he became the patron saint of England.

You can help by: reading about George and the Dragon.

Music – Expressive Arts

The children will be creating a dance based on our topic with the help of a dance specialist. They will be exploring different ways of moving and expressing themselves to music. We will learn some topic related songs.

You can help by: singing together at home.