

RE

Lent - We will look at the basic meaning of Lent and link it to the life and teachings of Jesus. Opportunities are provided to help pupils understand how they can get ready for Easter

Holy Week – We will learn about some of the events of Palm Sunday and what Jesus said and did at The Last Supper and to know that Jesus said the words that we say at Mass today.

You can help by: sharing and talking about these stories at home.

PSHE

We will continue to work on understanding feelings and learn to recognise how others feel and how to respond to them using our core theme on Relationships.

We will also be looking at the topic 'Who Likes Chocolate?' where we will be thinking about where our food comes from, customs and special day foods.

You can help by: reading stories that explore feelings such as Nothing by Mick Inkpen (loneliness, feeling unloved), Angry Arthur by Haiwyn Oram or The Second Princess by Tony Ross (envy, jealousy).

Expressive Arts and Design

Linking with our science work, we will be making Careful observational drawings of the tadpoles as they develop. We will be sketching spring flowers and in particular studying daffodils. We will develop our daffodil sketches into paintings and look at colour and texture.

You can help by: collecting different shades of yellow.

Communication and Language

Yr1 / 2 - We will continue to emphasise the need to orally compose sentences before writing and thinking about the best words to use. We will also be focussing on re-reading our work, editing and adapting it to make it better for the reader. The children will learn about different types of sentences, questions, exclamations, statements and commands. We will be working on getting all the children to use the correct joins in their handwriting and to think carefully about using word banks around the room to help them to independently spell words

You can help by: looking out for different types of sentences when reading with your child.

Venford Spring 2018 - 2

Spring has sprung!



History / Geography

We will be looking at plants and animals in our local habitat. We will go on a walk to look for signs of Spring and to identify different plants and where they grow. We will think about how we learnt about plants and animals in the past and look at the lives of Darwin and Beatrix Potter.

You can help by: making sure children know the seasons of the year and the sequence of the months.

Numbers, Shape, Space and Measure

Year 1 / 2 - We will start to learn about shape and how to describe 2D and 3D shapes using vocabulary like vertices, sides and corners.

We will then move on to fractions and time. This will involve fractions of shape and fractions of amounts.

You can help by: talking to your children about shapes around us. Begin to talk to your children about fractions. The biggest help of all will be to support your children in learning their tables. This means knowing the multiplication facts and the corresponding division. For example, knowing $2 \times 5 = 10$; $5 \times 2 = 10$ and that $10 \div 5 = 2$ and $10 \div 2 = 5$. The first tables to learn are the 2's, 5's and 10's. When you are confident with these, move on to 3's. Remind your child of their number bonds to 10 and 20 and encourage them to be fluent at counting in 2's, 5's and 10's from any number. You can also help by talking to your children about time.

Understanding the World / Science

We will be closely observing the changes of our class frogspawn. The children will be encouraged to ask scientific questions and to learn new vocabulary. We will be observing and recording changes in the weather, related to the season, and will identify and spot signs of spring. We will learn about the structure of flowers and in particular the daffodil.

You can help by: looking for signs of spring.

Computing

We will be revisiting e safety rules, and reminding the children how to stay safe online. We will also be looking at using the internet to help us with our learning. We will begin to make our own algorithms and check if they are correct with our friends.

You can help by: reminding children how to stay safe on the internet.

Music – Expressive Arts

We are going to be using topic based songs and music, as well as following a new unit called Rhythm In the Way We Walk. The children will be learning songs and a Rap!

You can help by: listening to different types of music.

PE / Physical Development

We will continue to focus on the mastery of different movement and manipulative skills. The children will work individually and in small groups. The children will also be working with a gymnastics coach every Thursday. Please ensure PE kits and plimsolls still fit and are in school.