

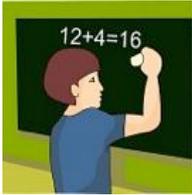
# Venford Curriculum Outline Autumn 2012. Mrs Kerswell and Mrs Hutchinson

## Welcome to a brand new academic year!

We hope that you had a lovely holiday and we would like to welcome all our new children to St. Mary's!

We greatly value your role in your child's education and are keen that you have opportunities to become involved wherever possible in their learning. We hope that this information can help you to do this.

We begin our year with the topic '**Food, Glorious Food**' followed by '**People Who Help US**' after half term.

<p><b>Religious Education</b></p> 	<p>During the Autumn term we will be exploring the themes of; '<b>Creation</b>', '<b>Prayers, Saints and Feasts</b>' and '<b>Advent</b>'. The children will be;</p> <ul style="list-style-type: none"> <li>• Nurturing an awareness of God in their lives, to observe beauty in detail, and order in God's creation. This will be linked to our Harvest preparation and celebration in early October.</li> <li>• Exploring ways of talking to God through prayer.</li> <li>• Exploring the role of Mary in the life of Jesus.</li> <li>• Examining how the Saints help us to get to know God.</li> <li>• Introduced to Advent as a special time when we get ready for the birth of Jesus.</li> </ul> <p>Links will be made with our topic on Food Glorious Food and, leading up to Harvest, the children will have the chance to say Thank you to God for our food.</p> <hr/> <p>Y1 and Y2 will finish with a week learning about <b>Judaism</b> focusing on how the Jewish religion gives praise and thanks to God.</p>
<p><b>Communication and language</b></p> 	<p>During this term we will be using a variety of texts, stories with familiar settings, information texts, instructions and patterned text. We will be using stories to link with other areas of the curriculum such as The Little Red Hen and Handa's Surprise. In the second half of the term we will focus on stories that link with people who help us and Superheroes!</p> <p><b>Reception</b> will join in with and listen to stories and rhymes and be asked to predict how they might end. They will respond to what they have heard by acting out stories and role playing different characters as well as retelling them orally. They will learn that information can be relayed in the form of print. They will have daily opportunities for writing both formally and informally to develop pencil grip, control and letter formation and phonic knowledge.</p> <p><b>Year 1/2</b> will be building on their writing skills and will be expected to write in complete sentences using capital letters and full stops. They will continue to develop their spelling skills using their phonic knowledge to sound out words.</p> <p><i>We do expect children to read regularly to an adult at home and to learn their spellings. We very much appreciate your support in helping your child in both these tasks. It is important that they remember to bring their reading book to school daily.</i></p>
<p><b>Numbers / shape, space and measures-</b></p> 	<p><b>Reception</b> will be counting and recognising numbers initially to 10. They will be practising counting objects reliably and matching 1:1 consistently. They will be learning to find one more /less. During their cookery sessions, they will be using language such as 'greater', 'smaller', 'heavier' or 'lighter' to compare quantities. The children will be talking about, recognising and recreating simple patterns</p> <p>They will be using language such as 'circle' or 'bigger' to describe the shape and size of solids and flat shapes.</p> <p><b>Year 1/2</b> will be working on addition and subtraction and learning mental strategies to solve problems. We will look at two digit numbers and learn to partition into tens and units.</p> <p>All year groups will be considering and using the language of measure, size, shape, money and length with lots of opportunities for cooking. Where possible, the learning will be linked to the topics.</p> <p>The role play cafe and 'greengrocer' store will allow play opportunities to use money and make totals.</p>
<p><b>Understanding the world- Science</b></p> 	<p>The children will begin by finding out about healthy food and sorting food, fruit and vegetables. They will investigate using their senses and will sample different fruits. They will describe the fruits according to their taste and linking with our art work will be encouraged to look carefully at the colour and texture to paint and draw them. Children will be considering where our foods come from and leading up to our Harvest Festival in October. They will begin to think about those who don't always have a successful Harvest.</p> <p>The children will sample a variety of apples before deciding on which is their favourite. The information will be used as part of their maths data handling. The children will investigate what happens to fruit if it is left over a period of time.</p> <p>The children will be involved in making bread linked to the story of the Little Red Hen and will prepare foods to sell at our Harvest Festival in October.</p>
<p><b>Geography</b></p> 	<p>The children will be encouraged to ask geographical questions and to think about and use new vocabulary. The children will look at where our food comes from, locating different places using maps and globes and will find out how it travels to us.</p>

<p><b>Sense of Time / History</b></p> 	<p>We will be learning to sequence and order stories. The children will be retelling events in their lives recalling and retelling their experiences using appropriate vocabulary</p> <p>In the second half of term our topic `People Who Help Us` will involve the children finding out about people who helped us in the past such as Grace Darling and Florence Nightingale. They will act out stories and understand the role they played in changing things today. The children will think about what it means to be a hero / heroine.</p>
<p><b>ICT</b></p> 	<p>We will be using the computers to support the children's learning in all areas of the curriculum. They will develop their word processing skills and learn that the computer can represent real and imaginary situations. They will learn to use a word bank.</p> <p>The children will use the digital camera to take photos of each other and learn to program the Pixie. They will make a graph to show their favourite fruits. They will use the digital microscope to look at the food as it decays.</p>
<p><b>Personal, Social and Emotional development- 'New Beginnings' and 'Getting on and Falling Out'.</b></p> 	<p><b>Reception</b> We will be developing pupils' dispositions and attitudes, encouraging them to be interested, excited and motivated to learn whilst also developing good relationships with adults and peers. This will be achieved by playing a variety of games in small groups or as a whole class.</p> <p><b>Year 1/2</b> will learn about friendships and co-operation and explore their feelings and emotions. This will be achieved by playing a variety of games in small groups or as a whole class. Our older children will continue to grow in confidence and be encouraged to become more independent in all aspects of their learning.</p>
<p><b>Expressive arts and design- Designing and making</b></p> 	<p>The children will be taught to use tools safely to cut and prepare fruit and vegetables when cooking. They will be involved in designing and making a healthy fruit drink, learning how to follow instructions to make a sandwich, and they will make bread and prepare food to sell at our Harvest Festival in October.</p>
<p><b>Art and design</b></p> 	<p>The children will explore texture, colour and patterns. They will learn to colour mix and to paint their observations of fruit and vegetables. They will print using a variety of objects to create patterns. They will be making salt dough models for our role play area and will decorate them to sell. We will be looking at artists who draw and paint food in the art and we will discuss their pictures.</p>
<p><b>Music</b></p> 	<p>We will be learning topic based songs linked to food and Harvest and then 'People Who Help Us'. The children will be identifying different sound sources. They will identify and use a variety of classroom instruments and learn how to control their voices.</p>
<p><b>Physical development PE</b></p> 	<p>The children will continue to follow Leap into Life, and to be involved in a variety of daily physical activities. They will use the hall to participate in dance and gym lessons <b>and will require a PE kit consisting of shorts and T-shirt as well as trainers for these sessions please.</b></p> <p>They will continue to develop their fine and gross motor skills throughout the day and to use the outdoor learning environment.</p>

This is always a very exciting and important term for us all as we get to know each other and the children settle in. We endeavour to build confidence and independence whilst encouraging an enthusiasm and love for learning. Your interest and support is appreciated and actively sought. If you have any queries, suggestions or concerns please feel free to call in any time at the end of the day to see us.

### POLITE REMINDERS!

- Please name all your child's clothing especially sweatshirts.
- Although all the KS1 children are given a drink and a snack during the morning, some children also may like to bring additional fruit for their 10:30 playtime. The children have constant access to drinking water.
- Please make sure that your child comes to school with a raincoat so that they can go outside even when the days are a little wetter and colder!
- The school day ends at 3.30 and the children will be ready for collection at 3:30. We would appreciate it if you can collect your child on time. If for any reason you are unable to do so, please contact the office as soon as possible to let us know your alternative arrangements.