

RE

We will be exploring the theme of 'Creation'. The children will be; nurturing an awareness of God in their lives, observing beauty in detail, and order in God's creation. This will be linked to our Harvest preparation and celebration. Leading up to this the children will have the chance to say Thank you to God for our food. In the final week, we will be learning about Judaism focusing on how the Jewish religion gives praise and thanks to God.

PSHE

It's Our World! Our focus will be on; making simple rules, looking at how we are the same and how we are different from our friends, understanding what a community is, knowing that we belong to a community and learning ways to save energy in school and at home

Expressive Arts and Design

We will be drawing maps of journeys that we make or that link to our literacy texts. We will be drawing and painting buildings and in our local environment and painting local landscapes.

You can help by; bringing in a photo of your home for the children to draw / paint in school.

PE/Physical Development

They will be mark making with a range of tools and resources and enjoying our new Didi cars! In PE sessions they will develop greater awareness of space and control of movement and equipment. **You can help by;** going for walks, encouraging your children to learn to throw and catch.

Communication and Language

Our focus will be on; being able to talk and write in sentences; to appreciate why we use punctuation and to use it appropriately in simple sentences. We will begin by writing about our new classroom. We will explore our local area and go on a bear hunt to the caves! **You can help by;** encouraging your child to talk to you in full sentences and relating this to their reading by talking about the full stops and capital letters.

Numbers, shape, space and measure Understanding the world/

Reception will; be counting and recognising numbers initially to 10; counting objects reliably; matching 1:1 consistently and learning to find one more /less.

Year 1 will; begin to understand the operation of addition and subtraction and to use the appropriate signs and symbols; learn mental strategies to solve problems and practise the rapid recall of number facts and begin to work with numbers up to 100.

Year 2 -will; be learning what each digit in a two digit numbers represents, and how to partition multiples of 10 or 1. They will record number sentences

All year groups will be considering and using the language of time, size, shape, money and length.

Science

The children will understand that the term animal includes humans. They will be recognising, labelling and comparing the main external parts of the human body and other animals. They will be investigating how animals explore the world using their senses.

The children will be comparing and sorting animals including themselves.

You can help by; Enjoying Autumn walks with your child using your senses to explore nature in our local area.

ICT

We will be making graphs to show how we get to school. We will be using online maps to find and label parts of the UK and locate Buckfast.

You can help by; using websites to support learning in all areas of the curriculum.

Music – expressive arts

We will be learning new topic based songs, and will be identifying different sound sources. The children will identify and use a variety of classroom instruments and make sounds with their voices, bodies, found objects and instruments.

They will explore how these sounds can be changed and used expressively in response to the Bear Hunt Story.

This will lead to the creation of a class performance that uses sounds to heighten the effect of the **story**. **You can help by;** encouraging your child to listen to sounds in their environment and attempt to replicate them in different ways.

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OUR AREA

History/Geography

We will be looking at the changes that have happened to our school and comparing what it is like in school for us and for children long ago. We will be thinking about where our school is and how we get to it.

You can help by; sharing maps and plans of the local area with your child and teaching them their address and locating their nearest town on a local map.