

Burrator Curriculum Overview Autumn 2013



Literacy

The children will use a range of information texts to identify features used in reports. They will make notes, plan & present oral & written non-fiction reports and a narrative report about water. We will use pictures as stimuli to write a report about water use.

We will also use the creativity of African Culture to develop vivid poems to reflect the images we see.

During the second half term, we will create diary extracts as if we were Victorian children dealing with the hardships of 'Victorian Britain.' We will investigate the working and living conditions, using this information in a class debate and creating reports that use persuasive writing to support our arguments.

You can help: By encouraging the children to read a wide range of books on a regular basis.

RE

We will continue to explore key areas of faith. This will involve developing our understanding of Creation, Prayers, Saints and key times in the churches year - including Advent.



Science

We will be considering the effects of water shortage and how this affects the growth of Micro-organisms by using a range of sources, including first-hand and secondary data). This will link to our second topic where we will consider how and why disease spread during the Victorian period.

Maths

We will be exploring a wide range of maths, including: mental and written addition of two- and three-digit numbers place value - understanding what each digit represents in a 3-place decimal number. ordering, comparing and rounding numbers, including those with 2-decimal places. investigating the properties of 2-d shapes, 3-d shapes and angles. handling data: frequency tables, pictograms, bar charts, pie charts, and line graphs. problem solving: single and multi-step word problems.

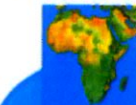
You can help: By making time to help the children learn their tables from x2 to x12.



ICT

We will be using ICT to investigate 'Africa' and 'Victorian England.' In addition, the internet will be used to research our topics and create powerpoints to share with the class. The children will look at different ways that the internet can be used to research information and continue to develop their word processing skills.

We will also be using various 'apps' on the tablets to support learning across the curriculum.



Africa/The Victorians



Modern Foreign Languages

We will be continuing to develop how we use key words and phrases.



Geography

The children will be investigating the different environmental issues that are faced daily by many people in Africa. We will consider how to improve their environment by looking for ways to support water supply which would enable them to plant crops.

In addition, we will think about what it is like to live in a third world country. We will compare and contrast our own lives with the difficulties faced by many children in Africa today.



History

Using African poverty as a benchmark we will consider the conditions endured by the poor in Victorian Britain. We will investigate workhouses and child labour and consider their portrayal in historical fiction such as 'Oliver Twist.'



PE

We will be developing skills across a range of sports including rugby, football, netball and handball.



PSHE

We will be finding out 'Who likes Chocolate' and developing a clear understanding of our role in the global machinations of 'Money Matters.' We will be considering the roles we play within peer groups and why those roles are so important.



ART

The class will be studying the work of African artist 'Afewerk Tekle.'

We will explore features of icon painting from Ethiopia and consider how they were painted and their purpose. We will copy a selection of African icons and try to capture their stylistic elements.

West Africa - we will explore how the history of the Asante people has been represented through the craft of block printing Adinkra cloths.

In many African countries they eat a selection of foods made from Maize or corn. We will be exploring their daily diets and making fufu and other African dishes.

