

RE

Our topics for this half term are **Sacraments** followed by **Advent**. We will be sharing stories about Jesus and thinking about how he is with us at the different stages of our lives

In Advent the children will learn that it is a time when we wait and get ready for Jesus. They will learn that it lasts for four weeks, and that Advent is a special time for prayer.

You can help by talking about special signs and symbols such as the cross and the Advent wreath.

Communication and Language

We will be using texts that help to teach about instructions, non-fiction and poetry. The children will be learning how to write instructions to make chutney. They will be using "bossy verbs" to begin each instruction. They will write information about food like apples / pumpkins and write poetry about Autumn. Our focus will continue to be on constructing sentences orally first before writing. The children will use their "next steps" as a focus to help them make specific progress. **F/S** – We will encourage them to have a go at mark making and writing

You can help at home by encouraging them to follow up things they have done at school and bring it in to share. Homework – spellings / reading.

Numbers, Shape, Space & Measure

Our focus for the term is on Number / addition and subtraction. The children will be counting up and back to 100. We will be working on the fast recall of number bonds to 10 / 20. They will also solve practical problems based on measurements.

We will learn the days of the week and months of the year. Year 2 children will continue to develop their understanding of place value.

We will look at 2D and 3D shape.

F/S – will continue to count and recognise numbers as well as learn shape names and find shapes in the environment.

You can help at home by counting on and back from different numbers. Make sure they are clear about "-teen" numbers and "-ty" numbers. Recall pairs to 10 / 20.

Understanding the World / Science

We will be thinking about the seasons and what time of the year we are in. Our focus will be on identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees.

We will be thinking about the structure of a variety of common flowering plants, including trees. The children will collect different types of plants / seed heads. We will go on an Autumn walk and link this with our work in literacy.

You can help at home by looking for signs of Autumn / Winter and naming plants.

Computing

PSHE

Time to be friendly, be wise. We will be thinking about what makes a good friend and how they can be a good friend. We will talk about conflicts and discuss if this is always a bad thing.

We will go on to think about hazards in the home and what to do in an emergency.

You can help by talking about and sharing what they can do to be a good friend. Discussing how they would deal with an emergency at home e.g. Calling 999, or learning how to cross the road safely.

Venford Autumn 2014 Second half



What Time Is It?

History / Geography

We will be observing the changes to the school grounds, trees and plants as autumn turns to winter.

We will learn about Christmas in the olden days and the traditions that we still have today.

You can help by talking about seasonal changes as you walk to school.

The children will be learning about how important it is to stay safe online. They will learn that they need to keep their password private and they will learn how to type in log ins. They will learn how to program and describe actions to make things happen.

You can help at home by reinforcing how to stay safe online.

PE / Physical Development

We will continue to focus on gymnastics. The children will develop their ability to balance, roll and link movements. In games they will learn to work in small groups and to throw, catch and dodge.

You can help at home by playing catch and other ball games.

Music – Expressive Arts

We will begin by learning topic related songs, and use percussion instruments to accompany them. Then we will start learning our Christmas songs and carols.

Expressive Arts and Design

We are going to be using fruit and vegetables to make chutney. We will use tools to chop and cut and then cook. We will evaluate our product.

In art we will be sketching and shading fruit and vegetables and autumn leaves.

You can help by letting children help prepare food at home.