

RE

Our first topic is **Creation**. The children will learn the story of the creation and know how we say thank you to God. They will learn to develop an appreciation of themselves as part of God's creation. They will become familiar with the term "Old Testament" and know that it tells us about the work of God. It is followed by **Prayers Saints and Feasts**- this topic will develop children's understanding of prayer.

You can help – by talking about what makes them special.

Communication and Language

Our texts are closely related to our topic and will support other areas of the curriculum. The children will become familiar with key stories and learn and recite parts of the text and poems. They will use new vocabulary in their own writing and will be encouraged to compose sentences orally.

F/S - will be encouraged to listen to stories rhymes and poems with increasing attention and recall. They will have opportunities to give meanings to marks as they draw and paint. We will have a big focus on reading for pleasure and enjoying sharing books and stories.

You can help – by sharing stories together and reading nightly at home.

Numbers, Shape, Space and Measure

FS- Will be using number names and counting in their play and will join in with daily number recognition sessions. We will begin by recognising numbers to 5 then 10

Year 1 / 2-To count forwards and backwards to 100. To read and write numbers accurately and say one more / one less than a given number. They will be able to measure and will be able to describe things as longer / shorter / heavier/ lighter.

We will continue to count in multiples of 2 and 5 and to know what each digit represents in a 2 digit number.

They will learn number bonds to 10 and 20 and use them to solve problems.

You can help - by counting and ordering numbers.

Understanding the World / Science

We will be identifying and labelling the main body parts. We will learn about our five senses and investigate these in a range of ways We will discuss how babies grow into adults and how they have changed.

You can help - by encouraging your child to use all their senses when exploring things around them. Set challenges such as how many sounds can you hear on your way to school?

PSHE

We're All Stars – In this topic we will be talking about how we can have a happy classroom, where we all work together. We will devise our class rules and look at what it means to be helpful. We will find out about each other and learn to listen carefully when others are talking. We will look at how we can solve problems and help others when they are upset. We will learn how we can make the right choices.

You can help by: encouraging your children to talk about their feelings and to help at home.

Venford Autumn 2014



The Palm



The Ear

All About Me!

Computing

We will begin with a unit called On The Move. Children will learn how to give instructions to make objects on the screen move. They will learn that when a computer does something it is following instructions called code.

You can help by- relating this to computer games that they might play.

PE / Physical Development

This term we will be having some gymnastic sessions in our new hall. We will be continuing to have daily physical activity in our outside area as well as sessions of "Leap into life".

Expressive Arts and Design

We will be drawing and sketching body parts and looking closely at our hands and eyes. We will be painting self-portraits and looking at the work of famous artists who have painted themselves. We will be drawing and making shoes to fit our feet.

You can help by: looking at different types of shoes.

History / Geography

We will be thinking about where we live and what makes it special. We will walk around Buckfast to identify its key features. We will find where Buckfast is and learn the countries of Great Britain.

You can help by – looking at maps of the local area.

Music – Expressive Arts

We will be learning and singing a range of topic songs. We will be using our bodies to explore the sounds we can make and create music. We will be playing the percussion instruments to accompany them.