

## RE

Our first topic is **Creation**. The children will learn that they are special and that God created them. They will hear and read the story of the creation in the bible and know how we say thank you to God.

**Revelation** – We will be introducing stories that show how special Jesus is, and explore what God's love is like.

**You can help by:** talking about what makes them special and discussing the Creation story at home.

## Communication and Language

We will be using a variety of stories, rhymes and information texts based on the theme of food. We will introduce rhyme and rhyming strings and the children will be encouraged to join in with and recite texts.

**F/S** – will be developing their enjoyment of rhyme and continue a rhyming string. We will be making menus in our role play area.

**Year 1 / 2** – will be encouraged to listen to and discuss a wide range of poems, stories and non-fiction. They will compose what they want to write before beginning their sentences.

**You can help by:** sharing rhymes and making up rhyming strings.

## Numbers, Shape, Space and Measure

**FS** - will be using number names and counting in their play and will join in with daily number recognition sessions. We will begin by recognising numbers to 5 then 10.

**Year 1 / 2** - daily sessions will focus on counting to and across 100 forwards and backwards. The children will read and write numbers to 100 and identify 1 more and 1 less. They will memorise reason and derive number facts to 10 / 20. They will be solving addition and subtraction problems. We will be handling and naming common 2D and 3D shapes.

**You can help by:** by encouraging your child to explain what happens when they count forwards / backwards. Use the terms fewer / most / least to compare quantities.

## Understanding the World / Science

**FS** – will be observing living things. They will find out about healthy food.

**Y1/2** - will be identifying and describing basic common plants and trees and observing how plants grow.

The class will learn why we grow vegetables and will sort and describe different foods. They will recognise the importance of a healthy balanced diet

**You can help by:** talking about healthy foods.

## PSHE

### Who likes chocolate?

In this unit we will be exploring where in the world different foods come from.

- To recognise that we eat special foods at celebrations like birthdays.
- To think about how much chocolate we eat and to learn where chocolate comes from.
- To explore why we need Fair Trade.

**You can help by:** finding food labels to see where the food has come from and locating it on a map. You could make a collection of different labels to bring in and show!

## Venford – Autumn 2015 – First Half term



## Food Glorious Food

## Expressive Arts and Design

We will be printing with fruit and vegetables, making detailed still life drawings and looking at the work of the artist Arcimboldi. We will be making sandwiches.

**You can help by:** talking about the structure, colour and texture of fruit and vegetables at home as you cut them open. Have a go at drawing them with your child!

## History / Geography

We will be looking at where fruit and vegetables grow locally as well as finding out about what food grows in other countries.

**You can help by:** locating on maps and globes the places that your food comes from.

## Computing

We will be learning how to stay safe online and agree sensible rules. We will look at how we can represent information and collect data in different ways, such as using digital photographs and pictograms.

**You can help by:** thinking about the technology you use at home.

## PE / Physical Development

**FS** – throughout the day, they will handle different materials with increasing control and developing pencil control.

Alongside this all the children will participate in PE sessions focussing on basic ball skills and movements.

## Music – Expressive Arts

The children will use their voices expressively and creatively by singing songs and rhymes. They will be learning topic based songs and will use seeds to make instruments.

**You can help by:** collecting seeds to use.