

English: Stories with historical settings

Fiction includes; 'Cinderella', 'Egyptian Cinderella', 'The Time Travelling Cat' and 'Leo and the Place Between'.

Non-fiction Text: 'Who Built the Pyramids?'

- Using adverbial clauses, comparisons and similes to help make writing more interesting.
- To learn to punctuate more complex sentences.

Science

This half term the children will investigate a variety of themes around the topic of Egyptians. This will include:

- Mummies - experiment on decay and making mummies.
- Design and making a shaduf - how the Egyptians watered their crops when the Nile was low.
- Making Egyptian Bread.

Maths

- Investigating 3D shapes - pyramids.
- Problem solving: using Egyptian numerals.
- Understanding of place value, using up to 4 digit numbers and comparing and ordering positive and negative numbers.
- Counting on and back in a variety of steps and from different starting points.
- To add/subtract pairs of 2 digit numbers and to use a grid to multiply.
- Investigating 1 and 2 step problems.

History and Geography: Ancient Egyptians

- Vocabulary - hieroglyphics, Pharaoh, sarcophagus.
- Locate Egypt on world map.
- Understand how important the R. Nile was and is to Egypt
- Make deductions of everyday life from pictures.
- Investigate the three seasons of farming and learn about irrigation.
- Investigate their gods (names and what they stood for).
- Make a 3D pyramid.

Incredible Egyptians!



Autumn 2 2016

PE Dance

- Investigate Egyptian music and plan a sequence of movements - dance routine.
- Watch and discuss examples of Egyptian style dance.

Invasion Games

- Tag Rugby with Exeter Chiefs Outreach
- Discuss why exercise is important.
- Discuss and practise dribbling and passing skills
- Discuss rules of games.

Egyptian Art/ DT

- Researching and making Egyptian necklaces
- Creating papyrus and
- Sketching skills - drawing artefacts.
- Egyptian Hieroglyphics
- Creating an Egyptian cartouche - ancient nameplate

PSHE

Be friendly. Be Wise!

- The importance of friends.
 - Falling out with a friend.
 - Managing anger.
 - Anti-bullying.
 - E-safety
 - What to do in an emergency.
 - Year group sessions on drug education
- (Separate information will be sent out about this.)

French

- Continue to revise French vocabulary in everyday situations e.g. hello/goodbye.
- Learn numbers 1 - 20, colours and to have a basic greetings conversation.

Computing

- E-Safety
- Research Ancient Egyptians
- Use internet sensible, use approved search engines
- Word process and save information found both from internet and other media.

Outdoor/Visits/Visitors

Visit from 'Timetravellers.org' - the children will be transported back to Ancient Egypt to explore what life would have been like!

Music

- Research Egyptian music and in particular the Egyptian Composer Eman Elbahr Darwish
- Listen to Egyptian Music and learn about historical Egyptian music and the Egyptian Gods of Music 'Hathor' and 'Osiris'.
- Compare ancient Egyptian musical instruments to modern day ones.