

RE

Our first topic is **Creation**. The children will learn that they are special and that God created them. They will hear and read the story of the Creation in the Bible and know how we say thank you to God.

Prayers Saints and Feasts – we will talk about the importance of prayer and learn about some saints.

Hinduism – we will have one week learning about this religion.

You can help by: talking about what makes them special and discussing the Creation story at home.

Literacy

We will work on the understanding of a simple sentence. Children will say the sentence that they want to write out loud first and then write it using a capital letter, finger spaces between words and a full stop, question mark or exclamation mark at the end. We will be encouraging children to use their phonic knowledge to spell words themselves and to begin to recognise how to break words into syllables and follow spelling patterns. We will have daily reading activities in class but do expect children to read for a minimum of five minutes each night at home.

You can help by: looking for capital letters, full stops and question marks when reading at night.

Mathematics

Daily sessions will focus on counting to and beyond 100, forwards and backwards. The children will read and write numbers to 100 and identify 1 more and 1 less. They will memorise reason and derive numbers facts to 10 and 20. They will be solving addition and subtraction problems. We will be handling and naming common 2D and 3D shapes. The main focus will be on children being able to explain what they are doing and use methods in different examples.

You can help by: encouraging your child to explain what happens when they count forwards / backwards. Use the terms fewer/ most/ least to compare quantities.

Science

Our science will mainly be about our bodies, naming and labelling different external body parts. We will be using songs to help us with this.

We will go on to look at what humans and other animals need to stay alive. The children will be asked to sort and classify and give reasons for their choices.

You can help by: playing games like Simon says... and singing 'Heads, shoulders knees and toes'!

Computing

This half term we will be making sure that all children can log onto the computers independently. We will also be making sure that all children are familiar using hardware to take pictures. We will be introducing the word algorithm and beginning to learn how to give a robot or program instructions. The children will also be learning about how to stay safe online.

You can help by: giving your child opportunities to take photos. Talk to your child about being safe online and try to be aware of when they are using technology and what they are using it for.

PSHE

The class will be asked to devise a set of Class rules to support working and playing together co-operatively. We will think about what makes us special and unique and they will talk about and recognise the communities that they belong to.

You can help by: Discussing how they are special and what makes them unique.

Expressive Arts and Design

We will be using first-hand experience to draw self-portraits. The children will also take photographs of each other and use these in their art work.

You can help by: getting children to look closely at their features in a mirror and to talk about what they notice.

Venford Autumn 2017 - 1



History / Geography

We will be thinking about what it is like where we live and will be finding out what it is like to live in another country. We will be asking children to bring in photos of when they were babies and compare and talk about how they have changed.

You can help by: talking about how they have changed since they were a baby.

PE / Physical Development

The children will be taking part in PE sessions on Friday morning. They will work on mastering basic skills e.g. running, jumping, throwing.

You can help by: ensuring children have a named PE kit in school and checking that it is named.

Music – Expressive Arts

We will be focussing on learning songs about ourselves and practising singing them in time with our friends. We will introduce instruments to our songs and learn to hear the beats and play in time with percussion instruments.

You can help by: asking the children to sing the songs to you, or teach them any you know about themselves so they can sing it to the class.