

RE

Sacraments: We will explore forgiveness and healing. By exploring the healing and forgiveness of Jesus, the children begin to explore their importance in their own lives and the life of the Church.

Lent: We will look at the basic meaning of Lent and link it to the life and teachings of Jesus. Opportunities are provided to help pupils understand how they can get ready for Easter.

Holy Week: This unit enables the children to explore all the things that Jesus did for us. It highlights the importance of the Last Supper and introduces the Stations of the Cross as a prayer.

PSHE

'Daring to be Different!'

This half term, linked to our RE learning and the work of CAFOD we will be learning to;

Know our likes and dislikes.

Recognise when someone is feeling proud.

Appreciate being special.

Know how to recognise worrying feelings.

Know how to stay calm and relaxed.

Know how to stand up for myself.

You can help by- Encouraging your children to take part in activities outside of school and to talk about what they like to do and why. Talk regularly with the children about how they feel.

Expressive Arts and Design

The children will be drawing different types of vehicles and transport. They will investigate how things move and will design and make a moving vehicle.

You can help by – Looking at toys and seeing which parts move and how they move.

Communication and Language

Our focus will be on the children being able to listen to, join in with and make up rhymes and action poems to link with our topic. We will be reading and discussing texts about different types of transport and movement. We will be reading a range of stories that the children can change and invent to make their own in different ways.

You can help by – asking children to invent their own endings to stories that they read, and predicting what they think will happen next.

Numbers, Shape, Space and Measure

The children will learn –

ES- To use vocabulary to do with addition and subtraction.

To recite the number names in order (0-20) and to use this knowledge to do different types of counting.

To say what is one more or less than a number from 1 to 10/ 20.

Some children will begin to learn pairs of numbers with a total of 10.

Year 1 / 2- To add / subtract numbers using a number line.

To find one more or less than a number, and pairs of numbers with a total of 10 / 20 / 100. To add or subtract a pair of numbers mentally up to 10 / 20 / 100. To learn multiplication facts for 2, 5 and 10 times table, and use this knowledge to help work out simple divisions. All year groups will be considering and using the language of time, size, shape, money and length.

Understanding the World / Science

Our focus will be on 'Movement' and we will be investigating different forces such as pushing pulling and lifting, friction.

The children will be encouraged to talk about (predict) what they think will happen and explaining what they have observed and found out.

ICT

We will be looking at how we can programme toys to make them move. **You can help by-** Looking at all the technology that you use at home such as the DVD player or washing machine.

PE / Physical Development

We will be exploring the different ways that we can make our bodies move. We will be noticing the effect that exercise has on our bodies and thinking about why it is important to exercise.

Music – Expressive Arts

We will be singing new topic based songs and identifying different sound sources. We will use a variety of percussion instruments and the children will learn how to identify the beat in different pieces of music. The children will learn to control the pitch of their voices. They will be relating sounds to symbols and beginning to understand that pitch can be used descriptively.

Venford Spring 2014

Our second half term topic is 'On the Move'



History / Geography

We will be looking at how transport has changed through the ages. We will be taking a ride on the Buckfastleigh Steam Railway and recounting our trip.