

## RE

We begin with the topic of Christmas, and to know that we hear about the good news of Jesus' birth in the scripture.

Our next topic is Revelation. We learn about the role of the priest and why we go to church. We will listen to some parables and know that Jesus used parables to teach us about God. We will also hear about some of the miracles Jesus performed.

**You can help by:** sharing stories like the Good Samaritan and the Feeding of The 5000.

## Communication and Language

Our literacy work links closely with our topic of Under The Sea. We will begin with an emphasis on poetry. The children will learn and recite The Owl and The Pussy Cat. They will be encouraged to recognise rhyming words. We will go on to use other stories that give us information. Our writing will focus on sentences and use of punctuation. The children will be aiming to develop a neat cursive style of handwriting.

They will be learning to read and spell new topic related words.

**You can help by:** making sure that your child can hear and continue a rhyming string and by reinforcing weekly phonic sounds, spelling and reading nightly.

## Numbers, Shape, Space and Measure

**FS-** We will begin by spotting and naming different shapes; counting and recognising numbers to 10 / 20; placing them in order and being able to say 1 more / 1 less than a given number.

**Year 1 / 2-** The children will learn to recognise and name common 2 and 3D shapes. They will learn to identify their properties and compare and sort them. We will continue to build on their understanding of number and place value. They will be counting on in multiples of 2, 3, 5 and 10 from any number and learning to recognise odd and even numbers. We will look at and interpret graphs and data. We will begin to introduce the idea of multiplication

**You can help by:** counting on in multiples of numbers and beginning to help them learn their times tables.

## Understanding the World / Science

In this topic we will encourage the children to observe, explore and ask questions about living things, in particular animals that live in the sea. We will learn that, like humans, they feed, grow and use their senses as well as reproducing. We hope to visit the Aquarium so that the children can have first-hand experience of seeing them.

**You can help by:** by finding out about sea animals.

## PSHE

**Our topic is Joining In and Joining Up.**

The focus will be on how to listen effectively and to respond to others

They will learn how to express opinions and to take part effectively in discussions. They will be encouraged to think about how to make informed decisions and to recognise right and wrong. They will develop an understanding of the responsibility of looking after an animal. This will link with our science work.

**You can help by:** Helping children to listen carefully when engaged in conversations, and to take turns without interrupting.

## Expressive Arts and Design

Our DT task is to design and make a moving picture to help tell the rhyme of the Owl and The Pussy Cat. The children will look at how pop up books and levers work and will decide on how to make their own, using card, and tools safely. We will use a range of media to make and draw fish and sea related pictures.

**You can help by:** looking at levers and sliders in books.

## Venford Spring 2015



## Under The Sea

## History / Geography

We will be answering the question "Who was Sir Francis Drake?" when we find out about the life of a significant local historical figure. We will name and locate land and sea on maps of the world, and name continents and oceans.

**You can help by:** looking at and learning the names of the different continents and oceans.

## Computing

We will be using the computers to find out and research information about sea creatures. As part of our visit to the aquarium the children will take photographs and short video clips to use back in school to make a leaflet about their visit.

**You can help by:** using the internet to look up information

## PE / Physical Development

We will be having some focussed input on Dance and the children will be performing dances using simple movements. We will continue to work on the mastery of basic movements and skills during the school day.

## Music – Expressive Arts

We will be singing a range of topic related songs and play tuned and un-tuned instruments. They will develop their sense of rhythm and beat.

**You can help by:** listening to different types of music.