

RE

Lent: We will look at the basic meaning of Lent and link it to the life and teachings of Jesus. Opportunities will be provided to help pupils understand how they can get ready for Easter.

Holy Week – We will learn about some of the events of Palm Sunday and to know what Jesus said and did at The Last Supper so that we know that Jesus said words that we say at Mass today.

You can help by: sharing and talking about these stories at home.

Communication and Language

FS – We will be encouraging the children to have a go and use their increasing phonic knowledge to spell words themselves when writing for a range of purposes.

Yr 1/2 - We will continue to emphasise the need to orally compose sentences before they write so that they can think about the best words to use. We will also be focussing on re-reading our work, editing and adapting it to make it better for the reader. Children will be reading to each other and the class and commenting on ways to improve their work. They will learn about different types of sentences, questions, exclamations, statements and commands.

You can help by: looking out for these when reading.

Numbers, Shape, Space & Measure

FS - We will continue to work on children recognising and ordering numbers 1-20. They will match amounts to the number. They will work on adding and subtracting two single digit numbers and begin to count on and back to find the answer.

Year 1 / 2 - We will begin with a block on multiplication and division. The children will continue to recall facts for 2, 5 and 10x and recognise odd and even numbers. They will solve problems using arrays and repeated addition. They will use their knowledge of counting in fives to tell the time in five minute intervals.

You can help by: reinforcing multiplication facts for 2, 5, 10 and the corresponding division facts, telling the time by counting round the clock in fives.

Understanding the World / Science

We will be closely observing the changes of our Class frogspawn. The children will be encouraged to ask scientific questions and to learn new vocabulary. We will be observing and recording changes in the weather related to the season and will identify and spot signs of spring. We will learn about the structure of flowers and in particular the Daffodil.

You can help by: looking for signs of spring.

Computing

We will be revisiting e safety rules so that the children can stay safe when online. Then we will focus on programming our new Beebots. We will look at using technology to create data and present ideas. We will use the microscope to observe the frogspawn and tadpoles.

You can help by: reminding children how to stay safe on the internet.

PSHE

Daring to be Different! we will be learning to:

- Know our likes and dislikes.
- Recognise when someone is feeling proud.
- Appreciate being special.
- Know how to recognise worrying feelings.
- Know how to stay calm and relaxed.
- Know how to stand up for ourselves.

You can help by: encouraging your children to take part in activities outside of school and to talk about what they like to do and why. Talk about something they are proud of doing.

Venford Spring 2015



Spring Has Sprung!

History / Geography

We will be looking at plants and animals in our local habitat. We will go on a spring walk to look for signs of spring and to identify different plants and where they grow. We will think about what spring feels like and record the weather.

You can help by: making sure children know the seasons of the year and the sequence of the months.

PE / Physical Development

We will continue to focus on the mastery of different movement and manipulative skills both indoors and outdoors. The children will work individually and in small groups. We will develop the core gymnastic skills learnt in the Autumn.

Expressive Arts and Design

Linking with our science work we will be making careful observational drawings of the tadpoles as they develop. We will be sketching spring flowers and in particular studying daffodils. We will develop our daffodil sketches into paintings and look at colour and texture.

You can help by: collecting different shades of yellow.

Music – Expressive Arts

We are going to be using topic based songs and music, as well as following a new unit called "Rhythm In the Way We Walk". The children will be learning songs and a Rap!

You can help by: Listening to different types of music.