

## RE

We will be talking about sacraments and learning that God gave them to us for forgiveness and healing. We will be thinking about how God is present at each stage of our lives.

**You can help by:** talking about sacraments the children may have witnessed or been part of and sharing photographs with the class. (we can photocopy them and make sure they come straight back to you.) For example, baptism or weddings they may have attended.

## Communication and Language

**F/S** – will be continuing to learn new phonemes and use their phonic knowledge to support them in their reading and writing. They will continue to develop mark making in a variety of ways each day as part of their play and guided work.

**Y1 / 2** - will focus on reading, writing and presenting information in different ways. We will be finding out about and presenting information. They will look at story settings and will be describing ice cold places.

**You can help by:** focussing on their comprehension and grammar – asking questions about what they have read and looking at the use of punctuation will support work at in school.

## Numbers, Shape, Space and Measure

**F/S** – We will be continuing to focus on numbers and counting fluently. We will be focussing on teen numbers and practising writing them and using different amounts to make them. We will also be introducing number bonds to 10.

**Y1 / 2** – we will be focussing on number bonds and counting in 2's, 5's and 10's. We will also be talking a lot about doubles and halves and telling the time.

**You can help by:** practising number bonds and counting in 2's, 5's and 10's. Ask children to share things, can they halve the sweets, how many have you got each? Ask children number facts about numbers when you see them – for example, what do we know about 6? What do we add to 6 to get to 10? And so on.

## Understanding the World / Science

We will find out how penguins look after their offspring and how living things live in habitats to which they are suited. We will learn about life cycles. We will find out and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain. We will also investigate how to keep things warm.

**You can help by:** talking about how to look after pets.

## Computing

## PSHE

Our focus for this half term is "Joining in and joining up". We will be looking at how to listen effectively and to express opinions. We will be looking at what living things need and how to take care of animals.

**You can help by:** talking to your child about how to care for their pet, if they have one, and how to look after the environment to help care for things in nature.

## Venford – Spring 2016 – First Half term

It's F..f...f ... freezing!



## History / Geography

We will use maps and globes to locate the Equator, Antarctica, continents and oceans of the world. We will find out about the weather in these different regions and compare it with our weather. We will learn about explorers like Captain Scott.  
**You can help by:** looking at maps of the world at home.

We will be learning the word algorithm and thinking about the order we need to do things to make something happen. We will also be talking about e safety.

**You can help by:** talking about e-safety when you use technology with your child.

## PE / Physical Development

Our focus for this half term is dance and team games. Also we will continue to develop gross and fine motor skills using a variety of activities each day.

**You can help by:** ensuring your child has a PE kit in school and each item is clearly marked with your child's name!

## Music – Expressive Arts

We will be listening to music from different origins and thinking about how they are different. We will be focussing on listening and hearing the beat and rhythm and repeating it.  
**You can help by:** listening to different styles of music at home.

## Expressive Arts and Design

We will be looking at painting winter scenes and mixing colours to create the background. We will study trees in winter and draw and paint them. We will talk about Picasso and the colours he used in his blue period.

**You can help by:** talking about the winter scenes and the colours they see at this time of the year.