

RE

We are starting off with a week learning about Judaism.

You can help by: asking questions about what the children have learnt.

We are then learning about Easter and Lent. We will be learning how Lent is a time of preparation for Easter when we can grow to be like Jesus.

You can help by: talking to the children about getting ready for Easter. Instead of thinking of things to give up for Lent, can you think of extra things to do together?

Communication and Language

We will be using the story of Jack and The Beanstalk. The children will learn to recite the story, imitate it and invent their own story using the pattern of the text

F/S - will continue to have daily opportunities for writing, both formally and informally. They will aim to begin to write simple sentences independently using their phonic knowledge.

Yr 1/2 - will map their ideas and orally rehearse sentences prior to writing. They will begin to edit their work by checking to see if words "look right". Yr 2 children will be doing some preparation work for the SAT's in May

You can help by: by sharing stories and -

Yr 1 - reading "alien" words to help prepare them for their phonic screening.

Yr 2 - focus on developing their fluency and comprehension when reading.

Numbers, Shape, Space and Measure

F/S - We will be focussing on additive reasoning which means understanding how we add two numbers together. We will be thinking about missing numbers and solving problems. We will also be thinking about taking away.

You can help by: counting and ordering numbers. Talk to the children about mathematical vocabulary, for example more, less, add, take away, plus, minus and subtract.

Yr 1/2 - We will also be focussing on addition and subtraction. We will be thinking about different methods used to add and subtract and which is the most efficient for different sums. We will also be thinking about missing numbers and inverse operations.

You can help by: talking to the children about problems and solving problems. Point out everyday maths problems you may encounter.

Understanding the World / Science

We will learn about the different plants and animals in the local environment

We will go on a Spring walk around the local area and name a variety of common wild and garden plants. We will plant and observe the growth of a bean and label the parts of plants and flowers.

You can help by: planting and growing things at home. Learn the names of flowers and plants in the hedgerows.

PSHE

It's Our World

We will begin by thinking about what makes us special and ways in which we are the same and different to each other. We will think about what a community is and identify some that we belong to.

We will think about how to save energy and how we can recycle. We will also consider the causes of pollution and what we can do to help.

You can help by: thinking about the different aspects at home. Talk about how you recycle and save energy in your house.

Venford – Spring 2016 Second half term

Watch Me Grow



Computing

This half term we will be thinking about growing and will be using different devices to take photos and compare how plants change over the next five weeks. We will also be using paint to make pictures of different plants.

You can help by: trying to notice Spring changes around you. Talk to the children about taking photos.

PE / Physical Development

Coach Chris will continue to work with our Class and develop the children's basic movement and game playing skills. Yr 1 and 2 Children will take part in a dance festival alongside other local schools.

Expressive Arts and Design

We will be doing observational drawings of the local flowers and blossom at this time of the year. We will create sewing and collages to represent them. We will look at the work of Monet and Van Gogh and see how they represent flowers in their work.

You can help by: Carefully looking at flowers and drawing them together.

History / Geography

We will be talking about the seasons and the time of the year. The children will learn to recite the months of the year. They will observe and record changes over time.

You can help by: making sure your child knows the months of the year in order.

Music – Expressive Arts

The children will explore Pitch. They will learn to control the pitch of their voice. They will sing topic related songs from memory and enjoy using their singing voice.

You can help by: listening to different types of music and identifying high and low sounds.