

RE

We will be looking at the feasts of Christmas and Epiphany.

We will learn the stories of the good Samaritan and the feeding of the five thousand and we will learn about God, the Father, through the miracles of Jesus.

We will look at Judaism and understand the importance of respecting other faiths.

You can help by: discussing the stories with your child.

Communication and Language

We will be using a range of books that link with our topic. By learning to recall parts of stories and non-fiction texts the children will become familiar with their characteristics, language and punctuation. We will be working on recognising and writing different types of sentences. Encouraging your child to talk in sentences, when they ask and answer questions, will help them to recognise what a sentence sounds like. We will be working on composing sentences orally before writing and developing them to give more information and interest to the reader.

You can help by: looking out for different sentences and punctuation when they read with you.

Numbers, Shape, Space and Measure

Y1 - We will be looking at counting to 100 and back, recognising numbers beyond 20, and understanding 1 more/less. We will then move on to counting in 10's and 2's and learning how to use this with counting money.

Y2 - We will be looking at counting in 10's, 2's and 5's. We will be learning strategies for adding simple numbers together, understanding the terms "more" and "less" and recognising odd and even numbers. We will collect information in tally charts then learn to represent these in bar graphs and pictograms. We will move on to looking at 2D and 3D shapes and finally begin to look at multiplying number

You can help by: practising counting forwards and back in 1's, 2's 10's & 5's.

Understanding the World / Science

We will be looking at our bodies and naming and labelling body parts. We will be finding out about the basic needs of animals including humans. We will be learning about our senses and performing some simple experiments.

You can help by: talking about the importance of a balanced diet and exercise, and encouraging your child to go for a walk and eat healthy snacks.

PSHE

Be friendly – Be wise

In this unit we will be thinking about how to make friends. We will discuss conflicts and think about strategies to help manage our feelings. We will also be thinking about "The Green Cross Code" and to know about road safety.

You can help by: talking about feelings with your child and strategies to help resolve conflicts fairly.

Expressive Arts and Design

We will be looking at portraits and then creating them, we will be designing a trap that might have helped to catch rats in the hospital where Florence Nightingale worked!

You can help by: looking at portraits of famous people and seeing if you can see any similarities or differences.

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'Our Heroes'



In this topic we will be looking at heroes who help us, such as doctors, nurses, policemen as well as super heroes with super powers! We hope to have some visitors in school to share their experiences.

History / Geography

We will be finding out about the life of Florence Nightingale and learning why we still remember her today. We will find out where she went and use a map of the world to plot her journey.

You can help by: finding about information about her.

Computing

We will be using the computer to find out information and research Florence Nightingale.

You can help by: discovering information together http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence_nightingale/

PE / Physical Development

This half term we will be working on mastering basic movements including running, jumping, throwing and catching, and apply these in a range of activities. We will also be dancing, performing and repeating simple movement patterns.

You can help by: ensuring that your child has their PE kit in school all week.

Music – Expressive Arts

We will be listening to Superman's theme and other 'Heroes' music and understanding what makes a piece of music sound heroic. We will use percussion instruments to accompany a superhero song and have a go at creating our own piece.