

RE

We are going to be completing our Revelations work on the 'specialness' of Jesus and looking at Sikhism and how their three duties show care for people in a similar way to God caring for us. We will then move on to Lent and learn how Lent is preparation for Easter and a time when we grow to be like Jesus. We will begin with a special Shrove Tuesday celebration then move on to understanding the events of the last days of Jesus' life.

PSHE

Joining in and joining up

We will be talking about how to be a good listener and how to respond to others. We will be thinking about how to express opinions and to make informed decisions.

We will learn about the basic needs of animals and humans. We will think about how to take care of animals and to understand what good animal welfare is.

You can help by: discussing how to care for animals and what we need to do to be happy and healthy people.

Expressive Arts and Design

We will be designing and making milkshakes and thinking about what makes a healthy drink. We will be drawing and making prints based on farm animals.

You can help by: discussing what are healthy things to eat and drink.

Literacy

Our focus is going to be on developing positive attitudes towards writing and stamina for writing. We will be aiming for all children to begin to join their handwriting and will be working on this over the coming term. Each day at school the children engage in reading activities. To ensure they make the very best progress possible, they need to practise both at home and at school. It is important when hearing your child read, that, as well as focussing upon the fluency, time is spent developing their ability to use inference and deduction.

You can help by: using the bookmarks that were sent home to support you with ideas for developing a range of reading skills.

Numbers, Shape, Space and Measure

We will continue our work on multiplicative reasoning and division. The children will learn a range of methods for working out these problems and work on our Times Table Challenge. We will move on to look at measuring - mass, weight, height and length. Yr1 will begin with non-standard units of measure and work towards recognising basic standard units of measure - g, cm and l. Yr2 will begin by using the basic standard units of measure they have already learnt and move on to using a wider range, recognising when each unit should be used and learning to read and use these measures accurately.

You can help by: practising times tables and encouraging your child to measure and weigh items around the house.

Understanding the World / Science

As part of our topic we will be identifying and naming common animals, in particular, ones that we find on farms. We will learn the terms "Carnivores", "herbivores" and "omnivores", and we will find out about simple food chains. We will be thinking about how we grow food and where our food comes from.

You can help by: talking about how to look after animals and grow plants.

Computing

The children will use the computers to find out and present information that they have learnt during our topic

You can help by: looking up information at home about farm animals and farms.

PE / Physical Development

We will continue to work on basic skills with Coach Chris during Wednesday's sessions, but on Thursdays we have gymnastic sessions with Ellie, a gymnastics coach from Ivybridge.

You can help by: ensuring your child has their PE kit in school throughout the week.

History / Geography

We will be thinking about where farms are located and the different types of farms. We will learn about what farmers do during the different seasons. We will look at how farms and farming have changed over the years.

You can help by: finding out about the different types of farms in our area.

Music – Expressive Arts

We will be working on Pulse and Rhythm – using topic related songs like 'Old Macdonald's Farm'. We will use percussion instruments to accompany the songs. We will also understand the terms "verse" and "chorus" in relation to songs recognising how the tunes for each are repeated.

Venford Curriculum Outline Spring 2 2017

