

RE

Unit 9 – Easter

In this unit there is a continued focus on the appearances of Jesus with an explanation of the road to Emmaus story. Pupils are introduced to and examine the Ascension and what it teaches us.

Unit 10 – Pentecost and Mission

The focus for this unit is the 'handing on of faith' through the work of the apostles, saints and ourselves. The nature of the Holy Spirit is explored as identified in Scripture. This should develop an understanding of what this means in their own life.

Multi-Faith Unit

Looking at Buddhism and Hinduism

PSHE

Who Likes Chocolate?

- To understand what the real cost of chocolate can be
- Understand the principals behind fair trade
- Understand what Consumer Power is and how it works
- The influence of media and information.
- Advertising
- Recognising and challenging stereotypes

SRE

- Growing and changing
- Body changes and reproduction
- What is puberty?
- Wishes, hopes and dreams
- Positive change
- Unwelcome change

PE

This term the children will be covering skills in:

- Dance
- Athletics
- Rounders
- Swimming
- Outdoor education

We will be preparing for and competing in our School Sports Day and Swimming Gala



French

Working through greetings, names, numbers, colours, and a range of songs and games to capture their interest in the language.



Tribal Week

We are going to become our own tribe as part of our rainforest topic. We will link all our maths and literacy to our Amazon topic. Our science, DT, PE and music will all fit in with the topic completely as we become a colourful, knowledgeable, musical tribe. Children will need outdoor clothes suitable for getting dirty during this week as we intend to be outside a lot!



ICT

All opportunities to use the internet for research will be made available. Children will create a powerpoint presentation with a composition of music and image.



Literacy

The children are going to be looking at three key texts: The King of the Birds, The Vanishing Rainforest and The Great Kapok Tree.

During the term we will cover different genres of writing with the main focus being on re-writing a story in the style of The King of the Birds; writing a report about effects and reasons for deforestation and writing a story in the traditional style of a different culture.

The children will also produce persuasive leaflets/posters, write letters and produce an information text.

You can help: It is important that children are reading every day to help improve their fluency in reading as well as their expression. The skill of comprehension comes through discussion about the text they are reading. Please also ensure children are practising their spellings, not just the night before but in advance, to really secure them to memory.

Science

As we are looking at plants in the Rainforest, we are going to really look at the parts and functions of plants. Photosynthesis will be explored and we will revisit our last topic when we look at plant transpiration. We will learn about the carbon cycle and what impact this has on us. As we are looking at how animals are becoming extinct, we will focus also on food chains and how these are being affected in the rainforest through things like deforestation.

St Mary's Catholic School Termly Planner

Amazing Amazon Fernworthy topic – Summer 2014



We are really immersing in our final topic this term, which is why we are taking a whole term to work through it. We are throwing ourselves into the Amazon Rainforest and learning about what rainforests are and where they are located. We are also going to be thinking about how the Rainforest connects with our lives here in Devon. The importance of the Rainforest will be greatly explored and children will learn about ways to help maintain and save the rainforest and its inhabitants.

We are heading off to the Eden Project on the 29th April to explore the plant life found in the Amazon and learn how to become Rainforest Rangers!

Art / Design Technology

The children made a great start to our display last term by colouring in many different animals. This term they will:

- make tribal shields with modroc
- draw and paint Orang-utans
- make a sculpture of a plant or animal found in the Amazon Rainforest

Maths

Children will cover the remaining objectives in each of the aspects of: Number Sense, Additive Reasoning, Multiplicative Reasoning and Geometric Reasoning. Children are assessed before each teaching sequence and taught to the level they require.

We will also be running one session per week which is focussed on the skills of using and applying maths knowledge and understanding. The children will be assessed on their using and applying skills and will have opportunities to work through practical elements regarding mass, capacity, length and time as well as general problem solving activities.

You can help: It is so important that children leave Year 4 knowing all their times tables confidently. If they are able to recite then the next step is to be able to recall facts out of order. The sooner children learn their tables the more confident they will be in tackling other areas of maths that require times-tables knowledge.

Music

The children are going to be taught how to play the violin by a violin teacher who is coming in to run ten sessions over this term.

The children will experiment with percussion and compose a percussion track for a poem/video image. They will learn how to score music in a very simplistic format.

Children will be learning many different songs over this term and will continue to work on harmony.