

RE

The children will be exploring the signs that remind us that Jesus returned to new life. They will explore the events of the first Easter Sunday and find out what the disciples did after Jesus rose from the dead. The children will learn about the Holy Spirit and find out how Pentecost changed the disciples. We will be learning how people who believe in Jesus are called Christians.

They will learn that there is a religion called Hinduism and that Hindus use stories and signs to tell people about Hindu gods. The children will listen and respond to the story of Ramayan.

Communication and Language

This is a busy term for our children.

Year 1 children will take part in a phonics screening where they will be reading both real words and "alien" words to demonstrate their phonic knowledge. **Year 2** children will be assessed at the end of KS1 in reading and writing, using a mixture of teacher tasks and tests.

We will continue to link our literacy to our topic and aim to cover a range of text types including non-fiction, stories and poems. The children will be encouraged to learn and recite parts of the story to assist them in inventing their own.

The younger children will continue to have as many opportunities to link what they have been learning in phonics with their reading and mark making.

You can help by – having a go at reading alien words at home, learning weekly spellings and reading each night.

Numbers, Shape, Space and Measure

The children will be exploring and solving number problems involving counting, adding, subtracting, doubling or halving in the context of numbers, relating addition to counting on and using a number line to calculate larger additions and subtractions, deriving pairs of numbers to make 10 extending to 20 and addition facts to 5/ 10 and beyond.

All year groups will be considering and using the language of time, size, shape, money and length.

You can help by: Count with your child starting at different numbers, forwards and backwards and in different sized steps.

Understanding the World / Science

We will consider the meaning of the word 'animal' and 'plant' and explore animals and plants locally. We will consider where minibeasts like to live and why and create habitats for them. We will watch our own caterpillars develop and care for them. We will be learning first-hand about the life cycle of the butterfly. We will be asking children to decide how we can find out what a snail's favourite food is!

You can help by: Sharing a minibeast nature walk and enjoy the great outdoors!

PSHE

Our Earth!

The children will be considering what makes them special. They will be thinking about the groups that they belong to and the idea of 'communities'. Through our theme of 'minibeasts' we will be raising awareness of the need to recycle and considering what is meant by pollution and some of the causes of this.

You can help by: Involving your child in recycling at home and talking about the effects of litter on the lifecycles of plants and animals.

Venford Summer 2014

First topic

It's A Bug's Life



ICT

We will be learning how to create and present information about insects and bugs in a PowerPoint.

You can help by- using the internet to find out information about butterflies and insects with your child.

PE / Physical Development

We will be incorporating Forest school and outdoor education into our activities this term.

The children will be developing their bat and ball skills through rounders and tennis activities.

Expressive Arts and Design

We will be using the theme of bugs and butterflies to design and make models and homes for bugs to live in. We will begin by using textiles to make a butterfly; our focus will be on observing how the colours mix and to thinking about camouflage. We will go on to do some sewing and make a moving bug.

You can help by – encouraging your child to develop improved cutting, threading and sewing skills so that they can become more independent in their work.

History / Geography

We will be thinking about the local environment and discussing and investigating where we are likely to find most bugs and minibeasts. We will look at the features of these places. We are planning a trip to Dawlish Warren to go on a bug hunt and beachcombing – this will link our two topics for the summer term.

Music – Expressive Arts

We will be learning songs based upon our minibeast theme. Through the theme we will be exploring the idea of timbre, tempo and dynamics. The children will be choosing sounds to accompany songs such as 'Says the bee' and adding to the song 'lots of worms'. They will be listening to bird calls and improvising vocal patterns.

You can help by: Listening for sounds from nature.