

## RE

For the next few weeks we will be focussing on Easter and learning that Jesus rose from the dead on Easter Sunday. We will also be focussing on the stories from the disciples and Jesus' relationship with God. We will then move on to Pentecost and Mission where we will be thinking about the Holy Spirit, what this is and what it means and the relationship between the Holy Spirit, Jesus and God.

**You can help by:** going to church and thinking about where the three are mentioned.

## PSHE

Money Matters - we will be thinking about money. The children will be encouraged to think about why we have money. They will think about where money comes from and what it is used for. We will go on to think about what being rich is and they will be encouraged to recognise what makes them happy.

**You can help by:** looking at the different coins and their value – setting up and playing shops. Encouraging the children to pay for items, check they can afford it and give change

## Expressive Arts and Design

We will be drawing toys such as a teddy and trying to show the furriness of its texture. We will be designing and making some simple toys. We will be learning how to construct them with materials in different ways.

**You can help by:** having a go at making a toy at home to show the class.

## Communication and Language

**Year 2** - This is an important term for year 2 children who will be taking their end of KS1 assessments. They will undertake reading, spelling and grammar tasks, so please make sure they read regularly and can spell the KS1 spellings.

**Year 1** – will undertake their phonics screening later in the term so will continue to work on blending real and alien words using their phonic knowledge. We will be linking our literacy work with topic based stories and information texts.

**F/S** - We will be continuing to build our phonic knowledge and developing our mark making into recognisable text.

**You can help by:** listening to your child read nightly, learning new phonemes and spellings.

## Venford - Summer 2016 – First half term

### Terrific Toys!



## History / Geography

**Are our toys better today, do we have more fun?** We will be sharing and comparing some old toys with the class. They can bring in their favourite toy to share. This will be done on a rota and the children will be asked to prepare a short talk and some information to go with it.

**You can help by:** supporting your child with a short 'talk' and presentation.

## Numbers, Shape, Space and Measure

**F/S** - We will be learning to tell the time to the hour and learning the terms 'seconds', 'minutes' and 'hours' in relation to measurement of time. We will look at money, recognise coins and make amounts for buying our toys

**Year 1 / 2** - This half term we will be focussing on the four operations and learning our 2, 5 and 10 times tables. We will also want to focus on consolidating the learning on, and making sure all children are confident with, number bonds and doubles to 20. We will also be focussing on telling the time.

**You can help by:** asking your children what the time is - especially at specific times of the day where you do the same thing. For example, bed time, tea time, etc. Also by practising their tables and counting in 2s, 5s and 10s.

## Understanding the World / Science

We will be finding out about materials and their properties. The children will ask questions about what things are made from and their suitability. We will be linking this with looking at toys and thinking about what the old and new toys are made out of.

**You can help by:** talking about different materials and their properties and by sorting toys according to their properties.

## Computing

We will be thinking about animation and how animation works and look at moving pictures. We will then begin to make storyboards and see if we can make a picture move. We are also hoping to help with an Antarctic science investigation involving counting penguins.

**You can help by:** asking your children to think about animations while they watch them.

## PE / Physical Development

This half term we will be making the most of the weather getting a bit warmer and having some time in the woods. We will be focussing on who we share forests with, how animals provide shelter for themselves and how it can help stimulate our imagination.

**You can help by:** providing wellies every Monday and making sure children have coats when it is wet.

## Music – Expressive Arts

We will be learning to recognise rhythm and the features of a march and a waltz. We will be listening to Mozart's 'Toy Symphony' and understanding how different instruments represent different toys and singing and playing along to 'Jack in the box', 'Wooden soldiers' and other toy related songs.