

## RE

The children will be exploring the signs that remind us that Jesus returned to new life. They will explore the events of the first Easter Sunday and find out what the disciples did after Jesus rose from the dead. The children will learn about the Holy Spirit and find out how Pentecost changed the disciples. We will be learning how people who believe in Jesus are called Christians. They will learn that there is a religion called Hinduism and that Hindus use stories and signs to tell people about Hindu gods. The children will listen and respond to the story of Ramayan.

## Communication and Language

This is a busy term for our children. Year 1 children will take part in a phonics screening where they will be reading both real words and alien words to demonstrate their phonic knowledge. Year 2 children will be being assessed at the end of KS1 in reading and writing, using a mixture of teacher tasks and tests. We will continue to link our literacy to our topic and aim to cover a range of text types including non-fiction, stories and poems. The children will be encouraged to learn and recite parts to assist them in inventing their own. **You can help by:** talking about what they have read and by reading with them every day!

## Numbers, Shape, Space and Measure

The children will be exploring: solving problems involving counting, adding, subtracting, multiplying, dividing, doubling or halving in the context of numbers, relating addition to counting on and using a number line to calculate larger additions and subtractions, deriving pairs of numbers to make 10 extending to 20 and addition facts to 5/ 10 and beyond. Y2 will be assessed in arithmetic and reasoning through tests and teacher-set tasks. All year groups will be considering and using the language of time, size, shape, money and length. **You can help by:** counting with your child starting at different numbers, forwards and backwards and in different sized steps. Encouraging them to add/subtract everyday objects or amounts e.g. Can they help you add the cost of items when you are shopping?

## Understanding the World / Science

We will consider the meaning of the word 'animal' and 'plant' and explore animals and plants locally. We will consider where minibeasts like to live, and why, and create habitats for them. We will watch our own caterpillars develop and care for them. We will be learning first-hand about the life cycle of the butterfly. **You can help by:** Sharing a minibeast nature walk and enjoy the great outdoors!

## Computing

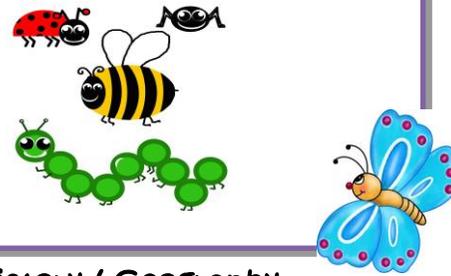
## PSHE

### Daring to Be Different

We will be looking at our likes and dislikes. We will be helping to boost other people's confidence and helping them to feel proud. We will talk about our talents and feeling special. We will have opportunities to talk about our feelings such as when we feel worried or anxious and how to deal with these. **You can help by:** talking about how they feel and what they are proud of achieving.

## Venford Summer 2017

### It's A Bug's Life



We will be learning how to create and present information about insects and bugs in a PowerPoint. **You can help by:** using the internet to find out information about butterflies and insects with your child.

## PE / Physical Development

Beginning with year 1 children, we will be incorporating outdoor education into our activities this term. All the children will be developing their bat and ball skills through rounders and tennis activities.

## Expressive Arts and Design

We will be using the theme of bugs and butterflies for our artwork. We will begin by using textiles to make a butterfly; our focus will be on observing how the colours mix and to thinking about camouflage. We will go on to do some sewing and make a moving bug. **You can help by:** teaching your child how to thread a needle.

## History / Geography

We will be thinking about the local environment and discussing and investigating where we are likely to find most bugs and minibeasts. We will look at the features of these places. **You can help by:** talking about the environment and its features

## Music – Expressive Arts

We will be learning songs based upon our minibeast theme, e.g.- 'The Ants go Marching'. Through these we will be exploring the idea of timbre, tempo and dynamics. The children will be choosing sounds to accompany songs and will listen and appraise 'classical pieces e.g. 'flight of the bumblebee' to understand how the composers created the sound they achieved. **You can help by:** Listening for sounds from nature.