

## ENGLISH

We will look at a variety of texts throughout the term. We will start with a topic on dragons. We will read and write poems, explanations and stories about dragons and their depictions in literature from around the world. We will write our own dragon stories and character profiles. Following this we will focus on Greek myths. We will learn the historical origins of the myths, study Greek gods and goddesses and eventually write our own stories and diaries. Linking to this learning, we will read and learn to write newspaper stories based on the events in Greek history. We will then focus on non-fiction writing for a while through writing instructions for our DT work. We will also focus on persuasive writing and advertisements when the children take part in their enterprise challenge this year.

## COMPUTING

This term, there will be a continued focus on online safety. We will also look at presenting our topic learning through the use of Powerpoint. There will also be opportunity to create our own simple animations using coding tools.

## PSHE

The children will be split into gender groups and year groups to work through the Sex and Relationships Education programme. As well as this, the children will be discussing moral, ethical and social issues surrounding money and charities as part of their enterprise challenge this year.

## PE

We are preparing for the Sports' Day with our athletics sessions – these are focussing on running, throwing and jumping skills, techniques and activities. We are also going to be swimming with lessons developing children's confidence and abilities, leading up to the swimming gala. PE sessions with the sports coach will continue this term.

## Burrator—Summer Term 2017

# Ancient Greeks

## HISTORY

During this history topic we will discover the lasting influence of the Ancient Greeks on the western world, starting with an investigation of the timeline and four main periods of the Greek Empire. We will explore different kinds of historical sources and evaluate their usefulness. We will learn about Alexander the Great and the empire under his leadership. We will also look at trading and design, lifestyle and clothing, and study key Ancient Greek buildings. There will be opportunity to research the historical background of Aesop and his fables. We will learn about the roles and rights of free men, women, children and slaves in Ancient Greece and research democracy. The topic wouldn't be complete without a study of the Olympics!

## SCIENCE

We will focus on investigative science this term in the context of sports science. There is a lot more to sport than meets the eye and it will be our job to explore the science behind it. We will investigate and explore the grounds, the kit, the people, the physics and night time matches... and even reflect on our own sporting prowess!

## FRENCH

Our French sessions will focus on food and healthy eating. They will also be looking at habitats and animals and learning to write about these topics in French.

## MUSIC

This term we will focus on rhyme. We will learn 'stop' – a rap about bullying. We will learn how a rap is put together musically and the instruments involved.

## MATHS

We will start the term looking at measures, including perimeter, area and volume. We will also look at units of measures and converting between imperial and metric measurements. We will then move to number patterns and sequences leading to algebra for Year 6 children. There will be an opportunity to link our maths and science learning through statistics work. We will collect and collate our own data and then learn to graph the data in different ways. We will learn about line graphs, pie charts and simple scatter graphs; as well as finding averages. Following this we will focus again on the four operations including written formal methods of calculation. We will look at money, including profit and loss, when the children take part in their enterprise challenge this year.

## RE

In RE lessons this term, pupils will study a number of topics: Holy Week – we will continue our learning about the events of this week through stories and art. Easter – We will look at the significance of the Easter Vigil which will enable children to develop understanding of the symbolism of Easter, as well as the beliefs that lie behind it. The story of Lazarus helps explore reaction to, and the effect of, the resurrection. Pentecost – We will consider the universal nature of the Church by identifying the range of people represented in the account of Pentecost. We will explore the different titles of the Holy Spirit and how we can be disciples of Jesus. We will recognise how the Holy Spirit is part of the Trinity.

## ART & DT

We will look at the human form in Ancient Greek sculpture including the opportunity to make our own Greek bust from soap! We will look at Ancient Greek pottery and create and decorate our own terracotta pots. In DT we will design and make our own marble maze inspired by the labyrinth in the Greek myth; Theseus and the Minotaur.