



# ST MARY'S CATHOLIC PRIMARY SCHOOL

## PE SPORTS PREMIUM GRANT 2018-19 AND IMPACT REPORT

The aim of this extra funding is to impact positively on pupils' lifestyles and physical well-being. The five key indicators that the school should see improvement across are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The school is using this extra funding to enhance PE provision as listed below:

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| <b>Academic Year:</b> 2018/19   | <b>Total fund allocated:</b> £16,000   | <b>Date Updated:</b> |   |   |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                      |   |   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:  |
| To offer pupils additional physical activities in school and extra-curricular sports activities during and after school to help increase physical activity.   | <ul style="list-style-type: none"> <li>Sports coach to run two weekly lunchtime PE Clubs to increase pupil participation in sports activities.</li> <li>Sports coaches to run after school PE Clubs to increase pupil participation in sports activities.</li> <li>Ensure that each class implements periods of physical activity during the day to ensure pupils have more than 30 minutes physical activity</li> </ul> | £1,500               | <ul style="list-style-type: none"> <li>All children have access to an increased range and quality of daily PE activities.</li> <li>Pupils increase levels of physical activity during the academic year.</li> </ul> | <ul style="list-style-type: none"> <li><i>At least two sports clubs have been offered each term for pupils across the school. Hope to continue with these and look to increase lunchtime sports opportunities next academic year.</i></li> <li><i>Good attendance of extra-curricular clubs (70% on average across three terms).</i></li> <li><i>Identified pupils who are</i></li> </ul> |

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|  | <p>each day.</p> <ul style="list-style-type: none"> <li>- Investigate the use of school staff to run additional lunchtime clubs, following CPD and shadowing sports coaches (see key indicator 3)</li> </ul> |  |  | <p><i>least active in pupil population during the first term, with additional support 66% independently engaged in extra-curricular activity by summer term.</i></p> <ul style="list-style-type: none"> <li>- <i>Initiatives used in different classes to increase physical activity e.g. running sessions during school day and brain breaks using 'Go Noodle'.</i></li> </ul> |
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:  |
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| PE subject leader to attend CPD to enhance leadership skills and develop good practice to cascade into school.   | <ul style="list-style-type: none"> <li>- Ensure that best practice is shared with staff.</li> <li>- Attend training sessions with other PE subject leaders.</li> <li>- Monitor provision of PE (including provision by external coaches/ providers).</li> </ul> | £850               | New initiatives introduced and high-quality PE developed across whole school.             | <ul style="list-style-type: none"> <li>- <i>CPD attended and information disseminated to staff and sports coach.</i></li> <li>- <i>Next steps to increase staff CPD this year by planning twilight training each term.</i></li> </ul>   |
| To improve the swimming confidence and ability of Year 6 pupils by providing additional intensive support to enable them to reach the minimum requirement of 25 metres, using a range of strokes, by the time they leave primary school. | <ul style="list-style-type: none"> <li>- Pupils in Year 6 all able to swim at least 25 metres.</li> </ul>   | £1500              | Pupils are all able to swim competently to the required standard by the end of July 2019. | <ul style="list-style-type: none"> <li>- <i>Additional sessions helped to build confidence of children in Year 5/6 so hope to run this again next academic year.</i></li> <li>- <i>Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres = 79% Year 6 cohort use a range of strokes effectively = 79%</i></li> </ul> |

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|  |  |  |  | <i>Year 6 cohort perform safe self-rescue in different water-based situations = 79%</i> |
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
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| Employ a sports coach to deliver lessons in specialist areas to each of the classes, working in partnership with the class teacher and to provide additional staff training in a greater range of sports.<br><br>Teaching assistants to shadow sports coach at lunchtimes, to enable them to develop the confidence to run sports activities on other days during the week. | <ul style="list-style-type: none"> <li>- Dance and gymnastics specialists to be employed to work with classes across the school.</li> <li>- School build links with local dance club, for those children who wish to pursue dance further as an extra-curricular activity.</li> <li>- Support staff more confident to support sports activities at lunchtimes.</li> </ul> | £5000              | <p>Staff feel more confident to deliver dance and gym sessions.</p> <p>Pupils feel confident and develop their own skills in gym and dance sessions, which they have the opportunity to share with parents/carers.</p> <p>Staff able to lead sports activities at lunchtime, enabling increased pupil participation in sports.</p> | <ul style="list-style-type: none"> <li>- <i>Range of sports offered this year from specialist coaches to all classes e.g. New Kurling, gymnastics, dance. Will continue with external coaching opportunities again next year.</i></li> <li>- <i>Sports coach shadowed and additional sports sessions supervised by teaching assistants. Hope to extend this again next year.</i></li> </ul> |

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:                    | Evidence and impact:   | Sustainability and suggested next steps:  |
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| Explore additional opportunities for older pupils to work as PE ambassadors, organising sporting events for other pupils in school.<br><br>Purchase additional PE resources across the school following an audit of PE equipment.<br><br>Invite coaches into school to carry out a range of additional sports e.g. fencing, archery, as school-based activities and enable pupils to travel to venues to carry | <ul style="list-style-type: none"> <li>- Pupils to be given support in organising and running a greater number of events for other children in school.</li> <li>- Enable pupils to participate in a wider range of sporting activities to take place and to replace existing equipment</li> </ul> | <p>£350</p> <p>£2500</p> <p>£4000</p> | <p>Pupils have further ideas about how to run successful games for younger pupils (in addition to their role in buddy at lunchtimes) and develop ways in which to motivate pupils.</p> <p>Enable pupils to participate in a wide range of sporting activities and determine whether any of the sports could be developed further through school sport or through extra-curricular provision.</p> | <ul style="list-style-type: none"> <li>- <i>Sports ambassador scheme worked very well this year with Year 5/6 pupils helping organise and run tournaments for Year 3/4, Year 1/2 and athletics activities for whole school as part of the annual sports day.</i></li> <li>- <i>Additional resources purchased and audited termly.</i></li> <li>- <i>Pupils participated in water-based activities,</i></li> </ul> |

| out specific sporting activities e.g. water-based sports, abseiling, rock climbing.   |   |                    |  | <i>abseiling, rock climbing and archery in Key Stage 2.</i>   |
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| <b>Key indicator 5: Increased participation in competitive sport</b>  |   |                    |  |   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| <p>Develop opportunities for pupils to take part in competitive sports with other schools by utilising links with other schools and through sports coaching taking place in school.</p> <p>Following the success of inter-school events held at St Mary's last year, develop more opportunities for competitive sport using this format across a wider number of year groups.</p> | <ul style="list-style-type: none"> <li>- Liaise with local primary schools and school sports coaches to organise inter-school sporting events.</li> <li>- Organise transport to events as required.</li> <li>- Organise inter-school events hosted at St Mary's using the same format as last year but on a more frequent basis involving other year groups.</li> </ul> | £1200              | Pupils benefit from inter-school sports activities, meeting different pupils and having the opportunity to work as a team. | <ul style="list-style-type: none"> <li>- <i>Tournaments organised for Y1-6 and well received by visiting schools. Will organise these again for next academic year and again invite cluster schools from Multi Academy Trust.</i></li> <li>- <i>Some inter-school matches held between schools (facilitated by Saints South West).</i></li> <li>- <i>Awards given during tournaments for individual pupils.</i></li> <li>- <i>Intra-schools' tournaments held half termly in school which has helped increased competitive sporting opportunities.</i></li> </ul> |