

COMPUTING

As digital citizens, the children will learn how to use technology safely and responsibly. They will think about the different ways we go online and explore how the internet can help us learn and discover new things. The children will recognise what personal information is and understand why it is important to keep it safe. By the end of the unit, they will be able to explain how to use technology to learn and explore safely online.

PSHE

In our learning this term will begin by thinking about new beginnings and establishing our class rules. We will talk about our feelings and needs. In the second half of the term we think about understanding of the importance of valuing ourselves as the basis for personal relationships and strategies for developing healthy relationships and keeping safe both online and in our daily lives. You can help by, encouraging your child to look after their belongings and thinking about what it is that makes them unique.

MUSIC

As musicians we will be learning how to move in time to the music with a steady beat, copy back simple long and short rhythms and to understand and demonstrate the difference between pulse, rhythm and pitch. You can help by: clapping in time with music and exploring rhythms .

HISTORY

As historians, the children will explore different types of homes and how they have changed over time. They will investigate houses from the past using photos and objects, ask their own questions, and discover how technology has transformed the way we live. Finally, they will look back beyond living memory to find out what homes were like long ago. You can help by questioning family members to see how their homes have changed

DT AND ART

As designers, the children will learn about fruits and vegetables, exploring their different colours, tastes, and textures. They will discover how to identify fruits and find out where fruits and vegetables grow. The children will learn about their basic characteristics before practising safe cutting, peeling, and preparation skills. Finally, they will design and make their own smoothie, choosing ingredients and combining them to create a delicious and healthy drink.

As artists, the children will practise their drawing skills and create self-portraits, learning how to represent themselves with increasing detail and confidence. You can help by exploring lots of different fruits and vegetables.

LITERACY

In literacy, the children will begin the year by learning about punctuation and grammar and understanding what is needed to form a complete sentence. They will continue to develop their handwriting, focusing on correct letter and number formation. In phonics, the children will revisit Phase 3 and 4 sounds before moving on to Phase 5, which is the Year 1 expectation. Later in the term, the children will study the text Meesha Makes Friends and use it to inspire their own diary entry. You can help by reading with your child every day at home.

SCIENCE

As scientists, the children will learn to identify, name, and label different parts of the body, and explore how we use them in everyday activities. They will then investigate the five senses, beginning with sight, touch, smell, and taste. Through practical activities and simple experiments, the children will discover how their senses help them to experience and understand the world around them. You can help by exploring your senses, tasting new things and exploring how things feel.

MATHS

As mathematicians this term we will focus on numbers to 10. We will be thinking about number bonds and becoming really secure in our knowledge of using addition and subtraction. Children will use a range of practical resources to support them in finding answers and to prove their thinking.

We will learn about 2d and 3d shapes and the properties of them. (How many sides and vertices they have.)

You can help by- practising number bonds to 10. Practise counting forwards and backwards starting from different numbers. See what shapes you can spot when you are out and about. Practise writing numbers correctly.

PE

As athletes we will work on basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in football and orienteering. You can help by; playing ball games together.

Friday is our PE day and we will also be having a weekly woodland session on **Monday** where the children will need to bring wellies.

VENFORD CURRICULUM MAP