

**Forest School**

**As environmentalist we will** Have one session a week ( Weather permitting) each Friday exploring Our Woodlands and learning skills and a range of subjects in the natural environment.

**You can help by:** Ensuring your child has appropriate shoes and waterproofs each Friday.

**PE**

**With** Mr Taylor for PE sessions on Thursday afternoon where we will be focusing on Football skills.

**You can help by:** Ensuring your child attends school each week in the correct, well fitted PE kit (see school website)

**English**

**As readers and writers we will…**

We will begin the year by working on the basics of sentence structure recognising Nouns, verbs, Common and proper nouns, Partitive nouns, and more, to further embed the basics of sentence structure in preparation for the writing ahead. We will then look at ‘Stone-age Boy’ by Satoshi Kitamura, in which we will explore the text, including exploration of the Stone Age and cave paintings. We will write diary entries, explore the conventions of speech, create character descriptions and finish by writing our own historical narratives. We will move on to Seal Surfer’ by Michael Foreman . We will write a range of different texts-types including letters, a news bulletin and a logbook entry with the extended written outcome being to create a letter to a relative using prepositions of time, place and cause. Alongside this we will have weekly handwriting, spelling and grammar lessons to enable us to become better writers and have guided reading lessons 3 times a week to develop our reading skills focusing on retrieval and inference.

**You can help by…** reading at least 3 times a week at home and practising given spellings both written and orally ready for our test each Friday.

**Music**

**As musicians we will …**Learn music for our Harvest Celebration. We will continue to Follow our Charanga scheme of music learning how to write music down for others to play and begin to understand how music can bring people all over the world closer together. Later we will work together to learn and perform songs for the ks2 Nativity.

**French**

**As linguists we will…**

Begin with the topic getting to know you where we will learn phrases and words to say hello, and goodbye.

We will learn to ask ‘What is your name? How old are you? and How are you?’’ in French, and we be able to count from 0-10.

Please send in a small teddy so that the children can converse with a friend in French!

and

**Stone age to**

**PSHE**

**As global citizens we will…**

Consider how we are created by God to help and care for each other.

Celebrate our differences.

Take part in black history month activities.

Talk about rules, rights and responsibilities.

**Art**

**As artists we will …** Explore the medium of charcoal. We will look at how cave people made art using charcoal recognising that we can still create such images today. We will gain experience using new techniques such as smudging and erasing, and learn to create dynamic, atmospheric gestural drawings with charcoal understanding what Chiaroscuro is and how I can use it in my work.

**Computing**

**As digital citizens we will…**

Understand more about devices,how they are used and how to stay safe using them recognising thatinformation online leaves a digital trail We will learn how to find and use files and programs, recognise common icons and begin to learn how to format a text.

**Geography**

**As geographers we will…**

Understand that the food we eat comes from many different places around the world, We will learn how land in different climate zones is used to produce food and the way in which land in tropical biomes is being changed to enable more food to be produced. We will then look at how land is used to produce food in the United Kingdom and finally understand and describe the trade links that enable food from around the world to be sold in the United.

**You can help by..** sharing and discussing food you buy at home and where it comes from.

**History**

**As historians we will…**understand the definition and time scale of human prehistory. We will find out about early humans and the Palaeolith, Mesolithic and the Neolithic periods making up the stone age and understand how evidence gathered has given us clues into how they lived. We will then discover how Britain moved from this ‘Stone age’ through the Bronze age and finally into the Iron age,

**You can help by…** helping research evidence of these ages in our local. area.

Roadford class

Autumn 2025

A close-up of rocks and soil

Description automatically generated

**Science**

**As scientists we will…** investigate Rocks, fossils and soils. We will learn to identify naturally occurring rocks and explore their uses, group rocks according to their many characteristics and carry out experiments to compare them. We will then look at soil and fossils to understand how they are formed before learning how to recognise fossilised remains.

**You can help by:** Helping your chil recognise natural and man-made rocks around your home and their local area.

**RE**

**As theologians we will…** recognise that Jewish people told the story of creation to try and answer some of their questions. Begin to appreciate that people have written prayers, poems and songs about creation**,** that the Psalmists believed everyone was special, and understand how we still use these psalms today. We will think about how we care for other animals or objects, learn what it means to be a steward and recognise that we are stewards of creation. We will learn how Pope Leo wants us to take care of the world, explore his words and contrast them with things happening in the world now.

**You can help by:** Talking to your child about prayer – be respectful of other religions and people who don’t pray. Model respect for our world.

**Maths**

**As mathematicians we will…** begin with place value and extend the knowledge we gained in y2 learning that a 3-digit number is made up of some 100s, 10s and 1s and can be represented in many ways (for example, on a place value grid with counters or in a part-whole model). We will learn to extend the number line to 1,000 and know where different numbers lie. We will compare and order 3-digit numbers as well as count in 50s. Later on in the term, we will look at addition and subtraction of numbers involving crossing 10’s and 100’s and using number-bond knowledge to help with effective calculating. Finally, we will move on to multiplication and division -We will understand that multiplication is the addition of equal groups, learning to represent these using arrays and work on our 2, 3, 4, 5 & 8 times tables before working on dividing into equal groups and understanding that division is the inverse of multiplication.

**You can help by:** Ensuring maths homework is completed and practising times tables.

**You can help by:**