



ST MARY'S CATHOLIC PRIMARY SCHOOL

PE SPORTS PREMIUM GRANT 2025-2026.

The aim of this extra funding is to impact positively on pupils' lifestyles and physical well-being. The five key indicators that the school should see improvement across are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport. **The school is using this extra funding to enhance PE provision as listed below:**

Academic Year: 2025-26	Total fund allocated: £17,210	Date Updated: August 2025	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			83%
Intent	Implementation	Impact	Review
To ensure that children receive high quality PE and school sport, in line with government guidance.	1 x Coach from Primary Sports and Education– Lee Evans Managing Director to be employed for 3 days a week to upskill and support teachers to deliver two dedicated PE/Sports Sessions to each class and offer 1:1 and/or small group sessions for pupils as required including some Forest School/Outdoor Learning sessions. Staff deliver PE/SSDPA across all year groups as part of curriculum PE sessions. Coaches to teach Year 5 and 6 that cannot ride a bike TO ride a bike.	£14,280 (£127.50 / day x 3) £0 Pupils benefit from high quality PE sessions in school which help to support a healthy lifestyle and improved physical and co-ordination skills. Teachers are upskilled and able to really assess the needs and skills of the children. Coach to also support higher behavioural needs and SEN and delivery of playtime Sports/Games. Additional support for EHCP and 1:1 children where needed. Bespoke PE sessions to encourage more participation from our most vulnerable children. Use of coach to run 3 x lunch time and after school clubs on a Monday, Wednesday and Friday evening – 3:30-4:30 for Year 1 and 2 on Monday, 3 & 4 on Wednesday and 5 & 6 on Friday.	

			NEED TO ACQUIRE 2 X BIKES TO DO THIS- CONSIDER USING THE GENERAL EQUIPMENT BUDGET TO DO THIS.	
To support and deliver intensive swimming sessions to children in Year 5 and 6.	Organise additional swimming lessons and for children who require these. Look at alternative provision to ensure more children can access throughout the year. 8 X 60 MINUTE SESSIONS – Parents to drop off at the pool at 8:45 and taxi to return. 6 children max. £75 A SESSION. 6 children. Jenny Freeborn- Swimming Teacher and TA to support) + 2 x TA's for 1 hour a week = £105 a session. Purchase additional equipment to support physical activity of all pupils, including EYFS pupils. 1:1 and small group forest school/resilience sessions for our most vulnerable children. Training for 2 members of staff to do the Wild Tribe Forest School Training and supply cover.	£600+ £250 for Fuel and TA costs = £840 £20/ session for the taxi= £160 = £1000 <u>£0 use of coach – already budgeted for</u> £170 £500	All children in Y6 to be able to meet the minimum National Curriculum requirements for swimming by the end of Y6. These children – SL, NGR, EL, RC (Y5) And if room – AT, AH, AF, KR (6 children ideally for taxi space). Pupils have access to equipment to ensure high quality engagement in physical activity throughout the day. Additional playtime equipment – rolling discs, hoppers- equipment that engages children to be more physical at playtime. (MAY NEED some of this MONEY TO BUY 2 X BIKES FOR CHILDREN TO BE ABLE TO ACCESS BIKEABILITY). As part of our coaching package. To develop and support our most vulnerable children to engage in physical activity and the outdoors and to begin to trust adults who care for them. PE equipment for our SEN most vulnerable.	9%
To ensure that all pupils have access to equipment which enables high quality engagement in physical activity throughout the school day.	New equipment for playtimes to support active play.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Continue to develop the role of sports leaders in Y5/6 to support across the school with playtimes and inter and intra sports.	Current Y5/6 to attend leadership training to help assist with supporting activities involving physical activity (e.g. playtimes, tournaments) across the school and to manage the playtime equipment. Subject leaders to develop opportunities to link PE across other subject areas, which in turn will raises the profile of PESSDPA. PE/Dance/Gym sessions for PP and SEN priority and then places for other children on a first come/first served basis- to support with children getting home. Establish a need for transport and put in place. Y5/6 priority initially. 6 seater taxi to support getting Y5/6 children home.	£0	Children benefit from taking an active role in leading and sporting physical activity, improving their understanding of the importance of physical development and their leadership skills. Use of coaches in school to deliver this training. Specialist weekly sessions enable confidence building and development of pupils' physical, concentration or co-ordination skills – particularly in dance and Gymnastics. Included in the Coaching costs.	
Additional Sessions with Sports Leader – to reach the PP/SEN/Disadvantaged. Club to be run for free.		£760		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0% included in earlier allocations.
Intent	Implementation		Impact	
Provide staff with termly training from sports coach to ensure staff are confident with their own delivery of PESSPA and have confidence using the medium-term plans and adapt these as they see fit. To provide termly training for support staff to feel confident in supporting pupils during PE sessions and lunchtimes.	To provide staff with continued clear guidance through INSET and bespoke support from coaches and PE subject leader. To continue to use PE planning which we have now got all plans for. Look into continuing to monitor and share assessment with Coaches leading this. Support staff to feel confident in supporting and helping to assess pupils in PE sessions through CPD and peer support.	£0	All confident in delivering high quality PE lessons which enables all pupils to make good progress. Progression through sports to be clear and assessment opportunities evident through each unit. Adults feel confident encouraging and supporting pupils to engage in physical activity. All staff using assessment to inform next lessons in their PE sessions. Included in cost of coach – to have INSET sessions through the year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Included in earlier section 1.

Children to have access to new opportunities in sport (<i>continued from last year</i>).	Children to have additional opportunities to work with external coaches and sports clubs in alternative sports, such as archery, tri golf, table tennis and ultimate frisbee, tae kwon do. Review current provision and implement new opportunities, while still providing core skills in PESSPA and daily physical activity. Ensure that disadvantaged children have access to clubs e.g. through arranging clubs during lunchtime as well as after school.	£ as part of budget with coach and intra/inter sports.	Children able to experience a wide range of sports activities in school.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
To enhance opportunities for competitive sport for all pupils by organising intra and inter-school competitions (<i>continued from last year</i>)	To host and attend externally intra-school and inter-school festivals throughout the year with all year groups. PE subject leader and Coaches to arrange dates, transport (where appropriate) and other schools to attend. PE subject leader to allocate a calendar of events (intra and inter-school) throughout the year.	Intra festivals to be held. £500 for coach cost to other schools. (any coach money not spent- to go on PE equipment)	Increased number of pupils participating in competitive sporting activities. Children experience a range of sports and are confident to engage with these competitively.	

Head Teacher:	Sophie Kerswell
Subject Leader:	Jenna Scholz
Governor:	Rachel Ellacott
Date:	August 2025