

English

Fiction - Myths and Legends

Mimi and the Mountain Dragon - Michael Morpurgo.

To write a story about a monster who could be responsible for a natural disaster.

Historical Recount

A day in the life of a Viking.

Information

A factual report - choosing an aspect of Viking life. Children to research and then create an explanation page which they will then present to the class.

Art and DT

- Design and make a mythical Nordic monster for their own story.
- Design and make a Viking Long Ship.
- Design and make a Viking shield.
- Viking cooking.
- Viking weaving.
- Design and make a Viking pouch.

History-Vikings

- Why did the Vikings invade?
- Viking longboats - why were they so successful?
- Where and when the Vikings invaded.
- Anglo-Saxon perspective on the raids - role play.
- Why attack the monasteries?
- Viking Gods.
- Why King Alfred 'The Great'?

ICT

The children will use Kodu Game Lab software to create their own game. They will learn to break up a problem into smaller parts to be able to think about the algorithm. They will add a Kodu to a world and program it to respond to user controls.

RE

Christmas

- To explore, empathise and learn from the reaction of the shepherds.
- To explore and celebrate the feast of the Epiphany.

Revelation

- To know that light is a symbol of revelation.
- To know and explore the Transfiguration and the symbolism of light in the story.



Vicious Vikings!

Topic Web - Fernworthy Spring 1

Music

Three Little Birds - Bob Marley. Exploring an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

Science

Stand-alone investigations:

- Gravity and the effects on everyday objects
Isaac Newton.
- What happens when light travels through transparent objects?
Isaac Newton.
- Can sound travel through materials?
Alexander Graham Bell.
- Senses and reflexes reaction test.
- To investigate how germs are transferred by touching things.

Maths

- Counting and number patterns - times tables.
- Review of addition and subtraction and link to real life contexts.
- Multiplication and division strategies - then linked to real life contexts.
- Fractions.
- Time.
- Area.

PE

Dance

Mrs Saldanha will be working with the children on developing a Viking Themed Dance. It is hoped that the children can share their dances later in the term.

Sports with Saints South West

The children will learn skills of tag rugby with small team games, leading up to a full game.

French

- Body parts, numbers to 20 and colours.
- Children to learn a simple greetings conversation and to talk a little about themselves such as how old they are and what they like to eat.

PSHE -

Be Friendly, Be wise.

The importance of friends.
Managing anger.
E-safety.
Drugs education.

