

RE

This term we start off with a focus on Easter. We will look at how different people reacted to Jesus' resurrection including Thomas. We will then look at Pentecost and mission and how we learn about the church and the Word of God.

You can help by: talking about your own beliefs at home and discussing how you feel about these things.

Literacy

This is a busy term for our children. Year 1 Children take part in a phonics screening - they have to read real words and "alien" words to demonstrate their phonic knowledge. Year 2 children will be assessed at the end of KS1 in reading and writing, using a mix of teacher tasks and tests. We will continue to link our literacy to our topic and will be focussing on characters and settings. We expect the children to use what they know when writing in other subjects. Year 1 and 2 children have a bank of words that they are expected to be able to spell by the end of the year and we will continue to learn these.

You can help by: learning spellings and reading **EVERY NIGHT!**

Mathematics

This term we will be recapping on lots of the learning we have covered all year before KS1 SATS. We will have a focus on number work, especially addition and subtraction, place value, multiplication and division. We will also be talking about the most efficient method to use for different problems.

You can help by: talking to your children about what they are learning at school. Please help with learning more times tables, including the division calculations related to the multiplication. Children also need to know doubles and halves to 20 and number bonds to 20.

Science

We will be encouraging children to observe closely, pose questions and predict what they think will happen when we undertake some fun investigations – including making potions! The children will be encouraged to record their observations in different ways.

You can help by: talking about what they notice, and predicting what they think will happen.

PSHE

We start the term by continuing to think about our feelings and recapping on how we show and respond to other's feelings.

We then begin to think about "People Around Us" – in this theme we will be thinking about special people, and what it is that makes them special. We will then go on to think about people who help us and who we can ask for help when we need it.

You can help by: discussing who is special to them and why, and encouraging them to talk about their feelings.

Venford Summer 2018

Magic and Fairy Tales



Computing

ICT this term will relate to maths – thinking about direction and movement. We will practise giving instructions for our friends to follow and then thinking about how we give directions to computers. We will begin to use software/apps to create movement and patterns on a screen.

PE / Physical Development

Coach Jordan will continue to work with the class on a range of physical skills. They will develop different skills needed to play small sided games, and to help them keep fit and active.

Expressive Arts and Design

The children will be designing and making shoes to go with our story "The Elves and The Shoemaker". They will use skills to mark out, cut and join. They will make and decorate magic wands. The children will listen to the "Magic Flute" and draw / paint in response to it.

You can help by: looking at different types of shoes.

History / Geography

We will learn about some famous magicians like Houdini, and find out who he is and what he did. We will try to learn how to do some magic tricks! We will read "The Magic Bicycle" and find the locations visited in the story.

You can help by: learning some magic tricks to show us at school!

Music – Expressive Arts

We will be listening and appraising different types of music as part of theme called **Your Imagination**. The children will learn to sing different songs, move to the music and perform to each other.

You can help by: listening and talking about music at home.