

RE

Our first topic is **Creation**. The children will learn that they are special and that God created them. They will hear and read the story of the creation in the bible and know how we say thank you to God.

Revelation – We will be introducing stories that show how special Jesus is, and explore what God's love is like.

You can help at home by: talking about what makes your child special and discussing the Creation story.

Literacy

We will be using a variety of stories, rhymes and information texts based on the theme of food. Our focus will be on getting children to recognise what a sentence sounds like. They will learn that a sentence must contain a subject and a verb. We will be getting children to say their sentences out loud first before writing, and to encourage them to begin with a Capital letter and end with a full stop / question or exclamation mark. Being able to recognise capital and matching lower case letters is important and we will also work on reciting the alphabet.

You can help at home by: talking about sentences as they read, reciting the alphabet and matching capital and lower case letters.

Mathematics

Daily sessions will focus on counting to and across 100, forwards and backwards. The children will read and write numbers to 100 and identify 1 more and 1 less. They will memorise, reason and derive number facts to 10 / 20. They will be solving addition and subtraction problems.

We will focus on place value and splitting numbers into tens and ones to help us understand numbers and use this knowledge to add two digit numbers.

You can help at home by: encouraging your child to explain what happens when they count forwards / backwards. Use the terms fewer / most / least to compare quantities. Please help your child to learn their number bonds to 10 (numbers that add together to make 10).

Science

We will be identifying and describing basic common plants and trees and observing how plants grow. The class will learn why we grow vegetables and will sort and describe different foods. They will recognise the importance of a healthy, balanced diet and learn about simple food chains.

You can help at home by: talking about healthy foods and have a go at growing some seeds at home.

PSHE

Who likes chocolate?

In this unit we will be:

- exploring where in the world different foods come from.
- recognising that we eat special foods at celebrations like birthdays.
- thinking about how much chocolate we eat and learning where chocolate comes from.
- exploring why we need Fair Trade.

You can help at home by: finding food labels to see where your food has come from and locating it on a map. You could make a collection of different labels to bring in and show.

Venford Autumn 2018



Food Glorious Food

Computing

We will be learning how to stay safe online and agree sensible rules. We will look at how we can represent information and collect data in different ways, such as using digital photographs and pictograms.

You can help at home by: thinking about the technology you use at home.

PE / Physical Development

Our PE sessions will focus on running, jumping, throwing and catching. The children will recognise what it feels like to be exercising and learn about how it is important to keep fit.

You can help at home by: exercising together e.g. going for a walk.

Expressive Arts and Design

We will be printing with fruit and vegetables, making detailed still life drawings and looking at the work of particular artists. We will be making sandwiches and chutney!

You can help at home by: talking about the structure, colour and texture of fruit and vegetables as you cut them open - have a go at drawing them with your child.

History / Geography

We will be looking at where fruit and vegetables grow locally as well as finding out about what food grows in other countries.

You can help at home by: locating on maps and globes the places that your food comes from.

Music – Expressive Arts

The children will be exploring a range of songs and identifying the pulse of the music. They will move in time to the music, keeping the pulse by clapping and tapping.

You can help at home by: identifying the pulse in songs as you listen at home.