

RE

We will be thinking about the story of Pentecost and what the Holy Spirit means to us. We will be considering any "big questions" we may have. We will also be looking at some different faiths, including Islam, Hinduism and Sikhism. **You can help at home by:** finding things out about these faiths with your child and encouraging them to share them at school throughout the half term. Discuss big questions at home. What big questions do you have?

English

We will continue to use texts that link with our topic and we will be looking at information texts, stories and poetry. The main emphasis of our work will be on spelling and we will be aiming for all the children to be able to spell the common exception words for their age group and to use them in their writing. The Year 2 children will be working on using words with suffixes in their writing and applying the rules we have learnt during the year. We will also be reinforcing our cursive handwriting. **You can help at home by:** ensuring children know how to spell the common exception words and are forming and joining letters correctly.

Mathematics

This term we will be focussing on measurement. We will be using the four calculations to solve problems and investigate different problems to do with measurement. We will also be consolidating our learning from this year and recapping on the children's knowledge of 2, 5 and 10 times tables as well as doubles and halves to 20. We will also be learning about telling the time. **You can help at home by:** making sure your child is secure in their knowledge of 2, 5 and 10 times tables and that they can derive the relevant division facts as well as multiplication. Please talk to your children about telling the time and ask your child what the time is.

Science

We will be learning the names of a variety of common animals, amphibians, reptiles. We will describe and compare herbivores and carnivores. We will be looking at the structure of different animals and find out about their habitats. We are taking part in "30 Days Wild" - find out more: <https://www.wildlifetrusts.org/> **You can help at home by:** participating in some of our daily "acts of wildness" with your children and we will post them on our window throughout June.

PSHE

We will be thinking about living in the wider world. The children will be thinking about money and how to keep it safe and the role that it plays in their lives. They will consider the role of special people who work in the community and are responsible for looking after and protecting them. The children also have split year group sessions on SRE where they will learn age appropriate information about looking after themselves and the differences between genders. **You can help at home by:** talking about who they would contact in an emergency.

Venford Summer 2019

All Creatures Great and Small



Computing

We will start this half term by continuing our work on algorithms. We will then move onto working in Word. We will practise typing and then adding photos to our documents. **You can help at home by:** talking to your children about using computers to make documents.

PE / Physical Development

Coach Ben will be working with the children on their athletic skills on Tuesdays. The Year 2 children will begin their outdoor education sessions on Thursday afternoons.

Expressive Arts and Design

We will be looking at pattern and colour and camouflage. The children will develop their ideas into a print. We will be designing and making bird feeders as part of our DT week. **You can help at home by:** investigating the colours and patterns on animals with your child.

History / Geography

We will be looking at where different animals come from and their habitats. Depending on the children's interests and questions, we may also look at dinosaurs. **You can help at home by:** locating different countries and talking about the animals that come from them.

Music and Expressive Arts

Reflect, Rewind and Replay - This unit of work consolidates the learning that has occurred during the year. Lessons will be focussed around revisiting songs and musical activities. **You can help at home by:** listening to music from different eras together.