

ENGLISH

As readers and writers - we will begin the term with a unit based on a short animated film about a boy finding his grandad's diary and letters from during World War 2. We will then continue the term looking in great depth at the book 'Letters from the Lighthouse' by Emma Carroll. This will provide many reading and writing opportunities in different forms.

There will again be a strong focus on spelling and grammar. This term we will concentrate on sentence structure, expanded noun phrases and adverbial phrases, all linked to verb forms and tenses.

COMPUTING

As digital citizens - we will work on coding and learning to touch type. We will also look at data-logging and sound effects / multi-media. We will also mark Safer Internet Day in February.

P.S.H.E.

We will be considering people around us, looking in particular at different national, religious and ethnic identities in the UK. We will look our different types of relationships with other people.

P.E.

We will be learning and perfecting our netball and team sport skills. We will be outside as much as possible so it is important that children have their full PE kit in school. The sports coaching sessions will continue throughout this term.

BURRATOR—SPRING 2019

WE'LL MEET AGAIN!

HISTORY

As historians - we will begin the topic by looking at the outbreak of World War 2 and Britain's involvement. Most of our learning will look at what life was like at home in cities and compare this with the countryside. We will look at the war effort, rationing and recruitment. We will think about how people kept safe in this country through things like evacuation, air raid shelters and gas masks. We will look at significant dates throughout World War 2 and the end of war and legacy.

SCIENCE

As scientists - we will look at electricity and circuits in more detail followed by work on forces. This will include opposing forces, gravity, air and water resistance and magnetism. In March there will be a whole school Science Week (details to follow).

FRENCH

As linguists - we will be developing skills of both spoken and written French, through the topics of toys, likes and dislikes, numbers, sports and weather.

MUSIC

As musicians - we will be using the Charanga programme to learn about some of the songs that were popular during World War Two as a way of boosting morale among troops.

MATHS

As mathematicians - we will be continuing an in depth look at fractions, particularly how to calculate and solve problems. We will then look at decimals, percentages and ratio. There will be time to consolidate our learning using all formal written methods of calculation. We will spend time learning about angles and direction and geometry of 2D shapes particularly that of triangles and circles. Part of the term will also be spent considering the collection, presentation and analysis of data. We are able to carry on using Purple Mash, both at school and at home.

R.E.

In RE we will look at a number of topics: Epiphany - the role of the Wise Men and what we might learn from their journey and message today.

Revelation - consider why people choose to have or not to have a faith. We will examine the conversion of St Paul.

Lent - consider this special time of year, thinking about the teaching of Jesus and how we can prepare ourselves for Easter.

Holy Week - the events of this week will be re-told through stories and art.

ART AND D.T.

As artists - we will focus the art around 'Dig for Victory' type posters. We will create our own posters in that style to be used around the school.

As designers - we will look at different designs of air raid shelters and why they were considered strong structures. We will get chance to design our own model shelters.