

English

As readers and writers, we will study...

- Mimi and the Mountain Dragon by Michael Morpurgo and write a story about a monster who could be responsible for a natural disaster.
- The Snow Dragon by Abi Elphinstone, and plan and write a story that overcomes a problem.
- Viking Sagas - The Dragon's Hoard by Lari Don and consider the essence of a Viking Saga before creating one of our own.
- Dare to Care - Pet Dragon by Mark Robertson and write a report on how to care for a dragon then create our own dragon poems.

Art and DT

As artists we will...

- Sketch our own dragon and paint using watercolours.
- Create a 'Dragon Eye' design with clay.

As designers we will...

- Plan and make our own Viking meal.
- Design and make a Viking purse or pouch.

History

As historians we will consider the following questions...

- Why did the Vikings invade?
- Why were Viking Longboats so successful?
- Where and when did the Vikings invade?
- What was the Anglo-Saxon perspective on the raids?
- Why attack the monasteries?
- Who were the Viking Gods?
- Why is King Alfred called 'The Great'?

Computing

As digital citizens we will learn...

- How to use a spreadsheet program to automatically create charts and graphs from data.
- About online safety, online accuracy and age restrictions on digital media and devices.
- The skills of touch typing.

RE

As theologians we will...

Christmas

- Explore, empathise and learn from the reaction of the shepherds.
- Explore and celebrate the feast of the Epiphany.

Revelation

- Learn that light is a symbol of revelation.
- Learn about and explore the Transfiguration and the symbolism of light in the story.

Judaism

- Explore how Jewish people pray.

Lent

- Examine what it means to forgive and learn about the Beatitudes.

Holy Week

- Know the story of Holy Week in detail.

Music

As musicians we will...

- Learn four Viking themed songs and perform these.
- Add rhythm and simple accompaniment to these songs.
- Consider harmony to add texture to our sound.
- Create interest by changing the dynamics of our voices through the pieces.



Vicious Vikings!

Topic Web

Fernworthy Spring 2020

Science

As scientists we will...

- Compare and group materials according to whether they are solids or liquids.
- Identify and explore the properties of gases.
- Observe that materials change state when they are heated or cooled.
- Research the temperature in Celsius at which materials change state.
- Understand the process of evaporation, and the process of condensation.
- Identify the part played by the water cycle and associate the rate of evaporation with temperature.

Maths

As mathematicians we will...

- Learn our times tables up to 12 x 12 (Y4).
- Multiply and divide formally, using pictures and equipment to support our learning.
- Learn how to calculate length, perimeter and area.
- Explore fractions and decimals.

French-

As linguists we will...

- Learn how to greet one another.
- Recall numbers from 1 - 20.
- Ask and answer 'How are you?'
- Ask for and give our names.
- Ask for and give our age.

PSHE

'Kind You, Respectful You'.

As responsible citizens we will explore...

- The importance of friends.
- How to identify feelings and manage 'strong feelings'.
- Recognising and managing dares.
- E-safety.
- Money and the concept of interest.
- Celebrating differences.

PE

As athletes we will...

- be working on developing a Viking Themed Dance. It is hoped that the children can share their dances later in the term. Then we will be developing our gym techniques and sequences.
- learn skills of tag rugby with small team games, leading up to a full game and then learning netball skills with the coach from Saints SW.