

## RE

**As theologians we will...** begin to think about the wise men and the meaning behind gifts. We will then move on to Revelation where we will be focussing on the parable of the Good Samaritan. We will think about the talents of Jesus and the talents that we each have.

**You can help by:** discussing how we are all individuals. Think about talents children have and discuss stories they have heard from the Bible, especially any stories where Jesus performs miracles.

## Literacy

**As readers and writers we will be ...** learning and reciting stories, information and poetry, to help recognise story patterns and language. We will focus on the understanding and use of new vocabulary in their writing. The children will be learning the meanings of unfamiliar words and will be encouraged to use them orally in sentences. Throughout our sessions we will be encouraging children to make good word choices and to construct and punctuate a range of sentences correctly. We will continue to develop reading skills both individually and as part of whole class sessions.

**You can help by:** discussing new vocabulary with your child when they read. Teach them a new word every day! Continue to enjoy sharing our bedtime bear book with them.

## Numbers, Shape, Space and Measure

**As mathematicians we will be ...** starting to focus on division and the relationship between multiplication and division. We will still be focussing on multiplication and learning the 2s, 5s and 10s times tables. We will also still be working on number bonds to all numbers under 20 and we will be returning to our learning about place value. We will be learning how pictures can always help us to solve maths problems.

**You can help by:** practising these times tables and number bonds so your child is really fluent in them. If they are confident with multiplication then they can begin to learn the corresponding division calculation.

## Science

**As scientists we will be ...** investigating materials. The children will be naming and describing different materials and recognising their properties. They will be deciding how to group and sort them according to their features.

**You can help by:** talking about the differences between an object and the material it is made from.



## Computing

## PSHE

**Kind you!** Pupils will be developing their understanding and respect of others, both on and off line. They will be encouraged to talk about how to communicate their feelings to others and to recognise how others show their feelings. We will think about how to listen, play and work co-operatively.

**You can help by:** talking with your child about how they are feeling and getting them to think about how others might be feeling.

## Venford Spring 2020



## Fire and Dragons

## History / Geography

**As historians we will be ...** finding out about "The Great Fire of London". The children will find out why the fire broke out and understand about the main events. They will recognise the results of the fire. They will learn what an eyewitness is and will recognise how firefighting has changed.

**You can help by:** researching The Great Fire of London and Samuel Pepys.

**As digital citizens we will be ...** sorting items on the computer using the 'Grouping' activities in Purple Mash. The children will understand that data can be represented in picture format and they will create a pictogram.

**You can help by:** using Purple Mash at home.

## PE / Physical Development

**As athletes we will be ...** continuing with weekly PE sessions to develop control and co-ordination skills. The children will be creating a dance based on Fire and Dragons using a range of movement skills.

**You can help by:** doing something physical every day.

## Music

**As musicians we will be ...** listening and appraising some rock band music. The children will learn to sing some of the songs and to play instruments with the song. They will perform and share their learning as they progress through the unit of work.

**You can help by:** listening to different styles of music at home - talk about and compare them.

## Expressive Arts and Design

**As artists and designers we will be ...** looking at texture, and how we can create different textures using a range of materials. We will be creating a dragon with a moving part and learn about sliders and levers.

**You can help by:** using your senses to explore, with your child, different textures around your house and describing them. Make rubbings and investigate which textures make the best ones.