

RE

As theologians we will... start the term by looking at the topic 'families'. We will explore what the word means to us and how we feel about the love and care we are shown by being part of the family of God. We will be able to retell a psalm that shows the love and care Jesus experienced as a child. We will also be looking at Judaism later in the term.

You can help by: bringing in a photo of your family so that we can display it in our RE corner and use it at prayer times.

English

As readers and writers, we will... consolidate our previous learning, trying to ensure that the children regain confidence with their writing. We will focus on constructing a range of different types of sentences and developing their vocabulary. We will also revisit previous phonic phases to ensure that these are embedded and we will be working on new phonics learning each day. The children will be encouraged to read daily, both individually and as part of a whole class. We will also share stories and read a range of texts each day.

You can help by: listening to your child read EVERY day.

Numbers, Shape, Space and Measure

As mathematicians we will... refine our counting skills for the first four weeks of term. We will use a range of resources to help us understand what we are doing and how it corresponds to the numerical value. We will explore areas such as counting forwards and backwards, reading and writing numbers, ordering and sorting objects and using symbols < (less than), > (greater than) and = (equals) to compare numbers. Following that, we will be exploring adding and subtraction. We will be working hard on number bonds to 10 as well as using a wealth of mathematical language and encouraging the children to explain their reasoning.

You can help by: regularly helping your child to practise counting objects in your home.

Science

As scientists we will... work scientifically to enable us to understand the basic structure of a typical plant and what is needed to help plants grow. We will even be having a go at growing our own Cress!

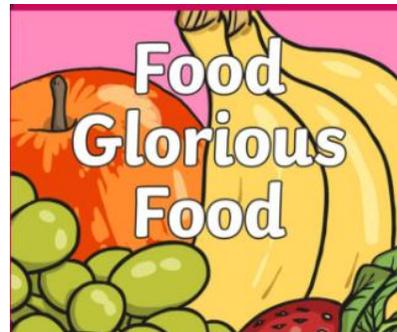
You can help by: encouraging your child to notice the variety of plants that grow in our local area.

PSHE

This half term, our learning will focus on supporting the children to become familiar with school routines. PSHE themes will be covered through classroom sessions and outdoor education. These will encourage the children to feel safe and explore their emotions.

You can help by: talking to your child about how they are feeling and sharing any concerns with us, so that we can help in school.

Venford - Autumn 2020



As digital citizens we will... explore Purple Mash, an educational online tool that enables children to understand computing in today's world. We will have the opportunity to use our 'creative streaks' by making pictures and saving them. With this in mind, we will also be looking at the importance of staying safe online and 'ownership' over digital content.

You can help by: encouraging your child to use Purple Mash at home.

Music – Expressive Arts

As musicians we will... follow the Charanga music unit "Hands, Feet and Heart". The children will be finding the pulse of the music, singing in small groups and accompanying the music with instrumental parts.

You can help by: Clapping in time with music and exploring rhythms with your child.

Expressive Arts and Design

As artists and designers we will... explore different drawing techniques, to draw the inside of fruits and to study the still life paintings of Cezanne.

You can help by: encouraging children to look closely and draw fruit or vegetables at home.

History / Geography

As geographers we will... explore the question 'Why does it matter where our food comes from?' We shall be looking at dairy farming in Devon, where a range of fruits and vegetables come from and how sugar has become part of our everyday consumption.

You can help by: actively recognising with your child where the food you buy in the supermarket comes from.

PE

As athletes we will... focus on a range of different physical skills to develop balance, agility and co-ordination.

You can help by: ensuring PE kits and plimsolls are worn to school on Tuesdays and Wednesdays.