

SCIENCE ROCKS AND SOILS

The children will identify where rocks, or materials made from rocks, have been used in and around our local area. They will recognise that there is rock under all surfaces and describe the internal structure of the Earth in simple terms. They will look closely at fossils, learn how these are formed, make their own and learn about the famous fossil hunter, Mary Anning. The children will learn why soil is so important.

ENGLISH

The children's reading and writing will link to our themes of Rocks and Soils and the Stone Age. They will extend their writing skills and re-invent their own stories centred around the text 'Stone Age Boy'. Using the text 'The Street Beneath My Feet', the children will create their own explanation writing. Grammar, vocabulary and spelling will be taught through the week both contextually and separately and there will be regular handwriting sessions focussing on refining a clear cursive script. We will read our class text "Stig of the Dump". Other texts studied may include "Secrets of Stonehenge" and "Who were the first people?". The children will enjoy daily whole class guided reading sessions. You can help at home by encouraging your child to read every day and to practise their spellings on Purple Mash.

MATHS

Themes to be covered include: -

- Maths investigations and celebrating how we learn and the importance of mistakes
- Number and Place Value
- Addition and Subtraction

There will be a strong focus on counting in steps of varying sizes and learning our times tables. More information to follow.

HISTORY & GEOGRAPHY STONE AGE TO IRON AGE!

The children will explore the lives of the hunter gatherers and first farmers. Through role play, they will be transported back in time to imagine what life would have been like in prehistoric times and will learn about Stonehenge and other Stone Age sites. The children will be fully immersed into Stone Age life with our engaging classroom-where they will explore our class and virtual caves, work as a team to survive in Stone Age times and take part in an archaeological dig.

FERNWORTHY AUTUMN 2020

HOW DO WE KNOW ABOUT OUR ANCIENT ANCESTORS?

RE HOMES

The children will be introduced to our new RE scheme 'Come and See', beginning with the theme of 'Homes'.

We will explore what makes a home and consider how we show love and care for our families using Jesus' love as an example. We will consider how our families help us and how we can talk to God who is with us always.

PE

The children will be taught by our Sports' Coach, Ben. The focus will be on developing team skills, striking and fielding and developing the children's fundamental movement. Please ensure your child comes into school on Tuesday and Friday wearing a fully named PE kit. Trainers are preferable to plimsolls as the children are outdoors for much of the time.

MUSIC

The children will learn songs from the musical 'Mamma Mia'. They will learn simple notation and to play along with tuned or un-tuned percussion. The children will experience key musical concepts such as finding a pulse, clapping a rhythm and use of pitch. Where any singing is involved, the children will be taught in groups of no more than 15, in a well-ventilated room and facing forwards as per DFE guidelines.

MFL

The children will be introduced to greetings through the school day and will learn family words, counting and how to ask and respond to simple questions such as "how old are you?"

They will be encouraged to answer the register in French and to respond to simple French instructions.

ART & DT

The children will explore prehistoric art and create their own cave drawings using natural materials that they have collected. They will study and recreate their own mini Stonehenge. The children will make Stone Age tools and pots out of natural materials and hunt, gather and cook their own Stone Age Meal!

COMPUTING

The children will learn to use technology safely, respectfully and responsibly and learn a range of ways to report concerns and inappropriate behaviour. The children will learn that objects can be programmed to do an action when a button is clicked and that different buttons can be programmed to make different actions happen.

PSHE

The focus will be on making the children feel especially safe and secure in school. We will have daily PSHE sessions where children will have opportunities to share their experiences of lockdown and be encouraged to talk about and name their feelings in a nurturing environment. We will continue to learn how to keep mentally healthy and support each other.