



ST MARY'S CATHOLIC PRIMARY SCHOOL

PE SPORTS PREMIUM GRANT 2019-20 - REVIEW

The aim of this extra funding is to impact positively on pupils' lifestyles and physical well-being. The five key indicators that the school should see improvement across are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The school is using this extra funding to enhance PE provision as listed below:

Academic Year: 2018/19	Total fund allocated: £16,000	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer pupils additional physical activities in school and extra-curricular sports activities during and after school to help increase physical activity.	<p>Sports coach to run two weekly lunchtime PE Clubs to increase pupil participation in sports activities.</p> <ul style="list-style-type: none"> - Sports coaches to run after school PE Clubs to increase pupil participation in sports activities. - Ensure that each class implements periods of physical activity during the day to ensure pupils have more than 30 minutes physical activity 	£500	<ul style="list-style-type: none"> - All children have access to an increased range and quality of daily PE activities. - Pupils increase levels of physical activity during the academic year. 	<ul style="list-style-type: none"> - <i>At least two sports clubs offered after school each week and at lunchtime x2 a week for all pupils (prior to COVID 19 lockdown).</i> - <i>Will continue with this initiative next academic year.</i> - <i>Variety of children attend clubs on different days due to variety on offer.</i> - <i>Excellent participation in lunch time clubs for</i>

	<p>each day.</p> <ul style="list-style-type: none"> - Investigate the use of school staff to run additional lunchtime clubs, following CPD and shadowing sports coaches (see key indicator 3). 			<p><i>Autumn/ Spring term, up to 75% (limited opportunities in summer term for a small number of pupils due to lockdown).</i></p> <ul style="list-style-type: none"> - <i>After school clubs so popular that an additional staff member had to be recruited to support additional pupils attending.</i> - <i>Awards system introduced to encourage pupil participation in extra-curricular</i>
<p>Installation of 'trim trail' on school playing field which can be used by all pupils to encourage active playtimes.</p>	<ul style="list-style-type: none"> - All pupils to have access to equipment during break and lunchtimes, which will increase physical activity across all year groups. 	£5,100		<ul style="list-style-type: none"> - <i>Completed at start of Autumn term.</i> - <i>Accessed by all year groups.</i>
<p>To develop the outdoor areas with fencing and possible playground marking to increase physical activity and help to promote long standing healthy lifestyles for all children.</p>	<ul style="list-style-type: none"> - Increased access to more activities through break and lunch times to contribute to the 30:30. 	£1500		<ul style="list-style-type: none"> - <i>Completed at end of Autumn term. This helped to create a larger area with boundaries, for PE sessions and competitive games.</i>
<p>To provide storage to enable all field and car park play time equipment to be accessed and managed more easily.</p>	<ul style="list-style-type: none"> - Increased access to more activities through break and lunch times to contribute to the 30:30. 	£250		<ul style="list-style-type: none"> - <i>Installed Summer 2020.</i>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE subject leader to attend CPD to enhance leadership skills and develop good practice to cascade into school. PE subject leader given leadership time to evaluate and assess subject.	<ul style="list-style-type: none"> - Ensure that best practice is shared with staff. - Attend training sessions with other PE subject leaders. - Monitor provision of PE (including provision by external coaches/ providers). 	£750	New initiatives introduced and high-quality PE developed across whole school.	<ul style="list-style-type: none"> - <i>Not attended as course cancelled this year.</i> - <i>PE monitored by PE Subject lead, HT, and Education Standards Manager from Multi Academy Trust.</i> - <i>Meetings between sports coach and PE Subject Lead to evaluation provision.</i>
To improve the swimming confidence and ability of Year 6 pupils by providing additional intensive support to enable them to reach the minimum requirement of 25 metres, using a range of strokes, by the time they leave primary school.	<ul style="list-style-type: none"> - Pupils in Year 6 all able to swim at least 25 metres. 	£1100	Pupils are all able to swim competently to the required standard by the end of July 2020.	<ul style="list-style-type: none"> - <i>Swimming sessions scheduled for the Summer Term (as in previous years) did not take place due to COVID 19 lockdown.</i>

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employ a sports coach to deliver lessons in specialist areas to each of the classes, working in partnership with the class teacher and to provide additional staff training in a greater range of sports.</p> <p>Teaching assistants to shadow sports coach at lunchtimes, to enable them to develop the confidence to run sports activities on other days during the week.</p>	<ul style="list-style-type: none"> - PE specialists to be employed to work with classes across the school. - School build links with local clubs, for those children who wish to pursue dance further as an extra-curricular activity. - Support staff more confident to support sports activities at lunchtimes. 	<p>£5000</p>	<p>Staff feel more confident to deliver PE sessions.</p> <p>Pupils feel confident and develop their own skills in PE sessions, which they could share with parents/carers.</p> <p>Staff able to lead sports activities at lunchtime, enabling increased pupil participation in sports.</p>	<ul style="list-style-type: none"> - <i>Children have enjoyed access to a wide range of sports, developing a positive relationship with the Coach. Intend to employ Sports Coach again for 2020-2021.</i> - <i>Increased involvement of Teaching Assistants to support and shadow children with SEND and less confident pupils.</i> - <i>INSET provided for Teaching Assistants to support the delivery of lunchtime games.</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Explore additional opportunities for older pupils to work as PE ambassadors, organising sporting events for other pupils in school.</p> <p>Purchase additional PE resources across the school following an audit of PE equipment.</p>	<ul style="list-style-type: none"> - Pupils to be given support in organising and running a greater number of events for other children in school. - Enable pupils to participate in a wider range of sporting activities to take place and to 	<p>£150</p> <p>£500</p>	<p>Pupils have further ideas about how to run successful games for younger pupils (in addition to their role in buddy at lunchtimes) and develop ways in which to motivate pupils.</p> <p>Enable pupils to participate in a wide range of sporting activities and determine whether any of the sports</p>	<ul style="list-style-type: none"> - Children were not able to fully access this opportunity as most of the events were scheduled for Summer 2020 and could not be held due to COVID 19 lockdown. - <i>Bought PE equipment for hall (netball posts) and other consumables for</i>

Coaches to work with on a range of additional sports e.g. sports, abseiling, rock climbing and dance.	replace existing equipment	£1000	could be developed further through school sport or through extra-curricular provision.	<i>outdoor PE.</i> - <i>Planned sports not completed in Summer 2020 due to COVID 19 lockdown. Intend to do this next academic year instead, once safe to do so.</i>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop opportunities for pupils to take part in competitive sports with other schools by utilising links with other schools and through sports coaching taking place in school.</p> <p>Following the success of inter-school events held at St Mary's last year, develop more opportunities for competitive sport using this format across a wider number of year groups.</p>	<ul style="list-style-type: none"> - Liaise with local primary schools and school sports coaches to organise inter-school sporting events. - Organise transport to events as required. - Organise inter-school events hosted at St Mary's using the same format as last year but on a more frequent basis involving other year groups. 	£150	Pupils benefit from inter-school sports activities, meeting different pupils and having the opportunity to work as a team.	<ul style="list-style-type: none"> - <i>Not all completed due to activities in Summer 2020 being cancelled due to COVID 19.</i> - <i>Consider other options to current car park for games, e.g. MUGA to enhance delivery of sport in the school.</i>