



## **Remote education provision: information for parents/ carers (based on guidance provided by GOV.UK)**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Remote learning will include the use of IXL and Purple Mash. Both these online platforms already include generic activities that can be accessed by pupils using their logins that they have already been provided with.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Additional activities will be provided online by the class teacher, to enable pupils to access the same curriculum objectives as those which would be taught in school. Links to these activities will be posted on Purple Mash under your child's Class Blog . In doing so, we aim to teach the same curriculum remotely as we do in school.

Printed resources/ study packs will be provided for pupils who do not have suitable online access, or where online resources are not appropriate.

Links to these resources will also be posted on the school website under the 'Online Learning' section (<https://www.st-marysrc.devon.sch.uk/curriculum/online-learning/>).

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Work will be set that is of equivalent length to the core teaching pupils would receive in school, approximately 3 hours a day for primary aged pupils (in line with government guidance <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res</a> ).
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## Accessing remote education

### How will my child access any online remote education you are providing?

These can be accessed through:

- IXL: <https://uk.ixl.com/signin/plymouthcast>
- Purple Mash portal: <https://www.purplemash.com/sch/stmarystq11>

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As stated above, printed resources/ study packs will be provided for pupils who do not have suitable online access, or where online resources are not appropriate. These will be sent home by the school to the pupil's home address. Equipment/ laptops may be borrowed from school where required.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

In addition to the IXL and Purple Mash resources listed above, there are other generic resources available for all pupils, including Oak Academy lessons that can be accessed at <https://classroom.thenational.academy/>. Links to these resources, and others that are appropriate for your child's learning, will be posted on the Purple Mash Class Blog by the class teacher.

Links to generic online resources to support remote learning are available on our school website: <https://www.st-marysrc.devon.sch.uk/curriculum/online-learning/>.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is hoped that parents/ carers will be able to support their children with remote learning as outlined above. If there are any issues with the learning set, or you require additional support, please contact the school via email ([admin@st-marysrc.devon.sch.uk](mailto:admin@st-marysrc.devon.sch.uk)) or telephone (01364 642389).

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Pupils completing work at home can submit their work using Purple Mash or send the work via email using the school email address ([admin@st-marysrc.devon.sch.uk](mailto:admin@st-marysrc.devon.sch.uk)). It is anticipated that pupils completing remote learning using printed materials will also return these to school - please contact the school for support with doing this if required.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

IXL tasks provide instant feedback to pupils in English and Maths.

Written feedback may be offered to pupils via Purple Mash or email, following the electronic submission of work.

Staff may also provide feedback about a child's remote learning if they contact individual families by telephone when remote educational provision is being provided.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As stated above, printed resources/ study packs will be provided for pupils for whom online resources are not appropriate. In these cases, printed work or practical activity packs may be provided.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, but most of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The remote education provided for pupils who are self-isolating, will be similar to that listed above:

IXL website: <https://uk.ixl.com/signin/plymouthcast>

Purple Mash: <https://www.purplemash.com/sch/stmarystq11>

Printed resources/ study packs will be provided for pupils who do not have suitable