



ST MARY'S CATHOLIC PRIMARY SCHOOL,
BUCKFAST

CATCH UP FUNDING
STRATEGY

2020-21

Catch up funding strategy

1. Summary information					
School	St Mary's Catholic Primary School, Buckfast				
Academic Year	2020-21	Total Catch Up Funding	£7,520	Date of most recent review	January 2021

(i) Teaching and whole school initiatives

Action	Intended outcome	Success will be measured by	Review
<p>Whole school focus on wellbeing to support pupils returning to school after 'lockdown' and period of school closures. Achieved through:</p> <ul style="list-style-type: none"> • Wellbeing Challenge • Worry box' in each class which enabled pupils to take time to talk about their experiences whilst in lockdown and any concerns they might have about returning to school. • Pupil participation in 'Take 5 Festival' organised by the Education Department at the Abbey to ensure 	<p>Pupils settle back into school routine successfully and are ready to learn, enabling rapid progress to be made to address gaps in learning as a result of 'lockdown.'</p>	<ul style="list-style-type: none"> • Number of children returning to school • Behaviour and social and emotional wellbeing of pupils. • Pupil feedback on activities e.g. Take 5 Festival. 	
<p>Staff continue to engage in CPD, considering safety of pupils and staff well-being.</p> <ul style="list-style-type: none"> • Virtual CPD opportunities continue in line with whole school improvement objectives. • Staff meetings contain an opportunity to discuss well-being and are time limited. • Subject leadership monitoring carried out collectively with each staff meeting focussing on a different curriculum area 	<p>Staff continue to develop skills and understanding linked to individual appraisal objectives or linked to the wider needs of the school or class.</p>	<ul style="list-style-type: none"> • Staff wellbeing considered and as a result, staff able to fulfil their role in school successfully. • Subject monitoring continues to ensure that curriculum areas are still being taught and subject leaders able to continue to fulfil their role. 	

<p>Purchase White Rose maths online resources to support teachers planning their 'catch up curriculum'. Cost £100 Pre and post teaching sessions with groups of pupils and in class assessment to identify need. Pupil progress meetings with the head teacher to identify specific pupils who need to be</p>	<p>Pupils develop their understanding of Maths, to enable good or better progress, with the aim of addressing gaps in learning</p>	<ul style="list-style-type: none"> • Pupils make good or better progress in maths. • Monitoring activities demonstrate good progress in learning. 	
<p>Continue to purchase Purple Mash (learning platform) to engage learners in the curriculum at school and at home. Use this as a way of providing online learning if need to access remote learning due to COVID 19 pandemic. Full cost £500 – allocate half cost £250 Make use of other online resources e.g., Get Epic, Audible free subscriptions to support reading.</p>	<p>Pupils engaged in learning and make use of this as part of their home learning experience.</p>	<ul style="list-style-type: none"> • High percentage of learners engaged in home learning and positive comments from parents/ carers. 	
<p>Participate in Oracy project (based on Oracy Cambridge and Voice 21 materials) to develop speech and language provision across the school, from nursery to Y6 developing staff and pupils' awareness of the development of language through four strands: Physical Linguistic Cognitive Social and emotional Supply cover 6 days @ £150 / day = £900</p>	<p>Pupils are more aware of the importance of oracy and make good progress in across the curriculum as a result of planned opportunities to improve oracy skills.</p>	<ul style="list-style-type: none"> • Staff meeting notes detailing CPD for staff. • Evidence of activities being used in class through planning/ pupil voice. 	
<p>Carefully planned interventions in place for all year groups to address gaps, with provision of additional targeted support for those pupils needing this in reading and phonics through additional phonics sessions (daily); use of</p>	<p>Pupils make rapid progress in phonics as a result of intervention.</p>	<ul style="list-style-type: none"> • Phonics assessment scores demonstrate good progress. 	

£ 1,250

(ii) Targeted approaches

Action	Intended outcome	Success will be measured by	Review
<p>Specific pupils identified with gaps in learning (initially focussing on core subjects of English and Maths):</p> <ul style="list-style-type: none"> • Pre-teaching and post-teaching intervention groups • Purchase specific online resources to address learning needs e.g. Nessy. • 1:1 sessions with a teacher 35 weeks x 3 hours @£50 / hour = £5,250 Half cost to Pupil Premium, half cost to catch up funding - £2,625 • Additional funding for Educational Psychology support for individual pupils. 1 day (6 hours) @ £530 / day = £530 	<p>Pupils enabled to make rapid progress to address gaps in learning, because of 'lockdown,' in English and Maths</p>	<ul style="list-style-type: none"> • Pupils make good progress in English and maths, demonstrated through monitoring and assessment. 	
<p>Social and Emotional Mental Health Team from Devon LA to support pupils who are finding the return to school particularly challenging through:</p> <ul style="list-style-type: none"> • Work carried out with staff to support individual pupils/ groups of pupils. • Work with individual pupils to develop strategies to enable positive learning behaviour. • Recommendations for longer term work with school counsellor (see below) £250 for consultation with SEMH 	<p>Pupils demonstrate positive learning behaviour and are able to make progress across the curriculum and 'catch up' where gaps exist in learning.</p>	<ul style="list-style-type: none"> • Pupils make good progress in English and maths, demonstrated through monitoring and assessment. • Pupils are supported to enable positive learning behaviour. 	

<p>Phonics sessions (daily) working intensively with individual or small groups of pupils.</p>	<p>Pupils make rapid progress in phonics as a result of intervention.</p>	<ul style="list-style-type: none"> • Phonics assessment scores demonstrate good progress. 	
<p>Support pupils identified with speech and language issues which may have been impacted by lockdown and limited interaction with peers:</p> <ul style="list-style-type: none"> • Infant Language Link and Junior Language Link to assess and implement specific programmes in speech and language dependent on where there are gaps. <p>TA support time 20 hours @ £10 / hour £200</p> <ul style="list-style-type: none"> • Online speech sessions in school with therapist and Teaching Assistant (virtual via video conferencing). 	<p>Pupils develop improved speech and language skills to support development across the curriculum.</p>	<ul style="list-style-type: none"> • Speech and language assessment scores demonstrate good progress. 	
<p>£ 3,605</p>			

(iii) Wider strategies

Action	Intended outcome	Success will be measured by	Review
<p>Specific pupils identified from questionnaires sent to parents/ carers (during the summer) on a 'pandemic register' which helped identify vulnerable children/ families. Information shared with staff to help ensure additional help implemented where necessary.</p> <ul style="list-style-type: none"> • Information on school website and the school's weekly newsletter has information about how to access additional help e.g., Devon LA services, family support and additional funding opportunities for those in greatest need. • Direct contact made with families at the start of the Autumn term and to ensure that the return to school was positive for all families and to identify any additional support that would be needed. • Pupil Progress meetings held virtually for parents/ carers. • Parents/ carers offered virtual video calls for EHCP reviews and other meetings relating to health or social needs. • School counsellor employed for an additional half day to support additional social and emotional needs of pupils and families. <p>18 half days @ £90 / half day = £1,620</p> <ul style="list-style-type: none"> • Referrals to specialist services e.g. Early Help, School Nursing Team, Paediatrics, Young Carers, CAF/CASS, 	<p>Staff understanding of pupil experiences enable successful return to learning.</p> <p>Regular contact with families to ensure that parents/ carers feel supported to address learning needs and that wider needs are met.</p>	<ul style="list-style-type: none"> • Pupils and families supported by external services, where appropriate, using information from questionnaire. 	

<p>Educational Welfare, Speech and Language, Communication and Interaction Team, Occupational Therapy, 0-25 SEND team and CAMHs team.</p> <p>Supply cover for additional meetings 7 days @ £150 / day = £1,050</p>			
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£ 2,670