

RE

As theologians we will... learn about Holidays and Holy days. We will think about the questions... "How do I use holiday times to relax and do something different? Are we happy on holiday?" We will then hear about Pentecost - a Holy day - the feast of the Holy Spirit we will focus on the question. "How does the Holy Spirit help and guide us in our lives?"
You can help by: reading the Bible Acts 2 - The Holy Spirit comes at Pentecost.

English

As readers and writers, we will... draw on our phonics skills to continue to develop our reading and writing. We will start the term with the story of 'Jack and the Beanstalk' and use pictures from the story to enable us to create our own versions of the story. By doing this, we will develop our vocabulary, writing stamina and understanding of fiction narratives.
You can help by: listening to your child read EVERY day at home.

Numbers, Shape, Space and Measure

As mathematicians we will... be using a range of methods and resources to explore multiplication. The times tables we will focus on are the 2's, 5's and 10 times table. We have started to learn these already as rote, but will now use our prior knowledge of these to help us problem solve. We will also be recapping place value within 50 as well as having continuous provision to strengthen our mathematical skills. We will then introduce fractions towards the end of this half term.
You can help by: regularly counting in 2's, 5's and 10's. This can be done in many ways, such as going up the stairs and using each step to represent ten. Using the terminology, 'half', 'whole' and 'quarter' for everyday situations such as cutting a pizza!

Science

As scientists we will... be consolidating any previous knowledge of plants. We will then explore and identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
You can help by: identifying plants in the garden or on our walks and observing the changes in trees and plants according to the seasons.

PSHE

We will be understanding safe and unsafe situations. This will include revisiting online safety rules, keeping safe in the home and wider world - e.g. road safety, what to do if you get lost and medicine / drug awareness. Some of our safety sessions link to the NCPCC PANTS campaign - helping children understand that their bodies belong to them. This topic will cover the difference between good and bad secrets and people we can trust. We will spend two sessions looking at how to help others, e.g. making emergency calls and First Aid.
You can help by: looking at the TEN TEN resources online and sharing any concerns with us so we can help support children in school.

Venford Summer 1 2021



Ready, Steady, Grow!

Computing

As digital citizens we will: explore Purple Mash, an educational online tool, which enables children to understand computing in today's world. We will be exploring coding and put computational thinking into practice. To help us grasp coding, we shall be using Purple Mash to help us set our own instructions for the computer to follow.
You can help by: encouraging your child to use Purple Mash at home to complete any "2Do's" set.

Music - Expressive Arts

As musicians we will... be starting with the unit "Your imagination". The children will be finding the pulse of the music, accompanying the music with instrumental parts and using the computers to compose their own music.
You can help by: listening to music and inventing stories that go alongside e.g. - when you hear bells in a piece of music do you imagine... unicorns dancing or reindeer prancing? Or space invaders?!

Expressive Arts and Design

As artists and designers we will... use our drawing skills, looking closely at plants and flowers and using different media to draw, e.g. pens, pastels, pencils, charcoal, etc. We will find out about the artist Georgia O'Keeffe and explore her work - creating our own sketchbooks. We will also learn how to make prints using modelling dough we will make marks in print with a variety of objects, including natural and made objects.
You can help by: looking closely at flowers and drawing quick sketches of plants / flowers.

History / Geography

As historians we will be thinking about how we can take care of our local area and why the history of our locality is important.
You can help by: reflecting with your child about ideas that would help make the surrounding areas a nice place to be, such as preventing littering to support wildlife.

PE

As athletes we will: continue to develop our gross motor skills by learning to play ball games either on the field or in the hall.
You can help by: ensuring PE kits and plimsolls are named, still fit, and worn to school on Tuesdays and Wednesdays.