





ST MARY'S CATHOLIC PRIMARY SCHOOL, BUCKFAST

FERNWORTHY CLASS (YEAR 3/4)

	YEAR A	YEAR B
		
	<p><i>Enquiry question:</i></p> <ul style="list-style-type: none"> How do we know about our ancestors? 	<p><i>Enquiry question:</i></p> <ul style="list-style-type: none"> Do humans need robots?
	<p><i>Links with Catholic Social Teaching:</i> Solidarity and the Common Good; Dignity of human person; Option for the poor and vulnerable.</p>	<p><i>Links with Catholic Social Teaching:</i> Dignity of work; Dignity of the human person; Option for the poor and vulnerable.</p>
	<p><i>Virtues (Y3): Perseverance (Fortitude)</i></p>	<p><i>Virtues (Y4): Humility (Temperance)</i></p>
Autumn	<p>Science – Rocks and fossils; Egyptian science investigations</p> <p>History –Stone Age, Bronze Age, Iron Age, Ancient Egypt</p> <p>Geography – River Nile; How can we live more sustainably?</p> <p>Art – Cave paintings; natural dyes and prints.</p> <p>D/T – pneumatics (moving toys)</p> <p>PE –netball, tennis, dance, gym.</p> <p>Computing – coding, online safety, spreadsheets</p> <p>French – Getting to know you; All about me</p> <p>RE – Homes; Judaism; Promises; Visitors</p> <p>PSHE – Rules and feelings; rights and responsibilities; aspirations and jobs; money; diversity; Anti-bullying, road safety, RSE (Life to the Full module 1 unit 1,2)</p> <p>Music – Charanga music (Mamma Mia), Harvest, Christmas</p> <p>**Goal 2: Zero Hunger</p> <p>**Goal 3: Good Health and Well-being</p> <p>**Goal 5: Gender Equality</p> <p>**Goal 6: Clean Water and Sanitation</p> <p>**Goal 12: Responsible Consumption and Production</p> <p>**Goal 5: Life on Land</p> <p>**Goal 16: Peace and Justice Strong Institutions</p>	<p>Science –Digestion, teeth, nutrition, skeletons, electricity</p> <p>Geography – Why are Jungles so wet and deserts so dry?</p> <p>Art – Leonardo Da Vinci, Eric Joyner.</p> <p>D/T – design and make a healthy snack/ seasonal soup. Make an electrical toy.</p> <p>PE – gym, dance, netball, football</p> <p>Computing – coding, online safety, spreadsheets</p> <p>French – All around town; On the move</p> <p>RE – People; Judaism; Called; Gift</p> <p>PSHE – Rules and feelings; rights and responsibilities; aspirations and jobs; money; diversity; Anti-bullying, road safety, RSE (Life to the Full module 1 unit 1,2)</p> <p>Music- Djembe African drumming and body percussion, Harvest, Christmas.</p> <p>**Goal 7 Affordable and Clean Energy</p> <p>**Goal 8: Decent Work and Economic Growth</p> <p>**Goal 9: Industry, Innovation, and Infrastructure</p> <p>**Goal 10: Reduced Inequality</p> <p>**Goal 11: Sustainable Cities and Communities</p> <p>**Goal 12: Responsible Consumption and Production</p> <p>**Goal 13 Climate Action</p>



Enquiry question:

- *Were the Celts and Romans good neighbours?*

Possible enquiry questions:

- *How did Britain become a kingdom?*

Links with Catholic Social Teaching:

Family and community; Options for the poor and vulnerable, Peace, Solidarity.

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Virtues (Y3): Thankfulness (Justice)

Virtues (Y4): Magnanimity (Fortitude)

Spring

Science- forces and magnets

Science- States of matter, water cycle

History – the Celts and Romans

History – Scots, Anglo-Saxons, and Vikings

Geography – earthquakes (why some cause more damage than others), extent of Roman Empire (locational geography)

Geography-Explore Scandinavia

(Sustainability – recycling)

(Sustainability – use of geographical skills to investigate plastic pollution affecting coastlines)

Art – sketching, printing.

Art – weaving and Anglo-Saxon crosses.

DT- create a Roman meal, design, and make a ballistae

DT – structures (create an Anglo Saxon/Viking home)

PE – gym, dance, rugby, ultimate frisbee

PE – hockey, gym, tag rugby and dance

Computing – online safety, typing, email

French – Shopping; Where in the world

French – Food; Family and friends

Computing- Online Safety, writing for different audiences, logo.

RE – Journeys; Islam; Listening and Sharing; Giving All

RE – Community; Islam; Giving and Receiving; Self-discipline

PSHE – RSE (Life to the Full module 1 unit 3,4 and module 2 unit 1,2, online safety), Fairtrade Fortnight.

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Music – Charanga (Celts and Roman's and Karl Jenkins); Samba Band.

Music –Viking Class Project –Peer Gynt, BBC Music project, Grieg.

****Goal 3: Good Health and Well-being**

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****Goal 5: Gender Equality**

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****Goal 6: Clean Water and Sanitation**

****Goal 8: Decent Work and Economic Growth**

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****Goal 9: Industry, Innovation, and Infrastructure**

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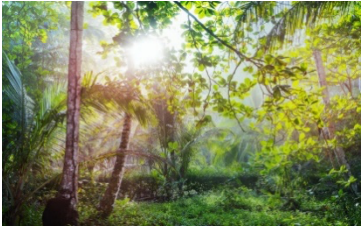
****Goal 10: Reduced Inequality**

****Goal 12 Responsible Consumption and Production**

****Goal 11: Sustainable Cities and Communities**

****Goal 16: Peace and Justice Strong Institutions**

****Goal 12 Responsible Consumption and Production**

		
	<p><i>Possible enquiry questions:</i></p> <ul style="list-style-type: none"> • <i>What would happen if there were no insects?</i> 	<p><i>Possible enquiry questions:</i></p> <ul style="list-style-type: none"> • <i>Why do we need rainforests?</i>
	<p><i>Links with Catholic Social Teaching:</i> Stewardship; Rights and responsibilities, Care for Creation.</p>	<p><i>Links with Catholic Social Teaching:</i> Stewardship; Rights and responsibilities, Care for Creation, Option for the poor, Dignity of work.</p>
	<p><i>Virtues (Y3): Meditation (Justice)</i></p>	<p><i>Virtues (Y4): Peace (Justice)</i></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer</p>	<p>Science- producers, predators, and prey</p> <p>Geography-how my local environment is changing and why <i>(Sustainability – awareness of protection of local habitats; our fragile earth; WWF awareness)</i></p> <p>Art – sketching, collage (Jeannie Baker).</p> <p>DT – design and make a ‘bug hotel’</p> <p>Computing – branching databases, simulations, graphing</p> <p>PE – athletics, striking and fielding (Dartmoor 3 ball/rounders), swimming.</p> <p>French – Our school; Time</p> <p>RE -Energy; Choices; Hinduism; Special Places</p> <p>PSHE – RSE (Life to the Full module 2 unit 3, module 3 unit 1,2)</p> <p>Music- Carnival of the Animals project</p> <p>** Goal 11: Sustainable Cities and Communities</p> <p>** Goal 12: Responsible Consumption and Production</p> <p>** Goal 13: Climate Action</p> <p>** Goal 15: Life on Land</p>	<p>Science – light and sound, plants <i>(Sustainability – ‘Tree Power Project, climate change, recycling)</i></p> <p>Geography: What is Brazil really like?</p> <p>Art- light and shade, Rousseau’s animals.</p> <p>D/T- design and make a bean bag</p> <p>Computing – Animation, word processing, simulations.</p> <p>PE – tennis, striking and fielding (rounders/ Dartmoor 3 ball), athletics, swimming</p> <p>French – What’s the time? Holidays and hobbies</p> <p>RE – New life; Building Bridges; Hinduism; God’s People</p> <p>PSHE – RSE (Life to the Full module 2 unit 3, module 3 unit 1,2)</p> <p>Music- Baka beyond (Charanga), rainforest songs</p> <p>** Goal 1: No Poverty</p> <p>** Goal 2: Zero Hunger</p> <p>** Goal 3: Good Health and Well-being</p> <p>** Goal 7: Affordable and Clean Energy</p> <p>** Goal 9: Industry, Innovation and Infrastructure</p> <p>** Goal 11: Sustainable Cities and Communities</p> <p>** Goal 12: Responsible Consumption and Production</p> <p>** Goal 13: Climate Action</p>

**** UN Global Goals for Sustainable Development**