

RE

As theologians we will be... learning about reconciliation (being 'sorry'). Every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation. Later in the term, we will think about what makes a good neighbour and how we can look out for others. At the end of the term we will explore other faiths. **You can help by:** having moments of reflection with your child to feel closer to God and showing kindness. You could also discuss other faiths.

English

As readers and writers, we will be... exploring a range of poetry, report writing and narrative to develop our skills in these areas. In particular, we will be looking at 'Tingatinga Tales', inspired by African animal myths such as, "How the Elephant got its Trunk". We will experience a variety of literature in the classroom, such as a poem for every day of autumn, as well as our class read. Every day we will have the opportunity to read independently in class so that we can recommend the stories we have enjoyed to each other. **You can help by:** sharing a varied range of literature, listening to your child read everyday and checking they have understood what they have read.

Maths

As mathematicians we will be... ensuring that recapping of previous knowledge is taking place every day as part of Catching up after last year's disruption. We will begin the term looking at place value which will lead on to rounding up to 1 million and beyond. As we move towards the end of September, we will begin our unit on addition, subtraction, multiplication and division. These areas include lessons on multiplying 4 digit numbers by 2 digit numbers, square and cubed numbers and long division. Towards the end of term, we shall begin a unit on fractions, where we will be using our knowledge of adding, subtracting, multiplying and dividing within two fractions. **You can help by:** ensuring that your child knows their times tables and regularly checks IXL and Purple Mash for weekly 2 Do's.

PSHE

This term we will continue to focus on supporting children with their feelings through games and activities in the light of government guidance changes and how the bubbles have popped! Children will understand their rights and responsibilities in the school. Children will have chance to explore what a role model is and how they can be a good example to younger children around the school. We will have an opportunity to identify our own personal gifts and talents and explore what our dreams and aspirations are for the future.

MFL

In French this term, we will be 'visiting a French town' where we will be learning how to talk about where we live, using the correct pronouns, and learning how to say typical areas of towns, such as schools and churches. Later in the unit, we will be using our maths vocabulary and translating it to French. **You can help by:** practising your French alongside your child's by asking them what they have learned!

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AFRICA



History / Geography

As geographers, we will be... learning how Africa is a continent, not a country, and about the vast landscapes that are in Africa. We shall also be exploring what 'food security' means and how fair trade can play a part in this. **You can help by:** finding out where your food at home is from and if it has many airmiles.

Computing

As digital citizens we will be... exploring Purple Mash, an educational online tool that enables children to understand computing in today's world. We will be looking at coding and building on our previous knowledge. **You can help by:** encouraging your child to use Purple Mash at home to complete any 2Do's set.

Science

As scientists we will be... learning all about light. We will be exploring how light travels, how shadows are made and how we see light. **You can help by:** identifying a range of light sources and discussing how things like the moon reflect light rather than produce it.

Expressive Arts and Design

As artists and designers we will be... exploring different mediums, such as Charcoal, oil pastels and paints, to create patterns inspired by African animals. Later in the term, we will look at the artist, Edward Tingatinga, and try and recreate our own animals in his style. Towards the end of October we will be printing African styled patterns. **You can help by:** finding out about Edward Tingatinga and his influence.

Music – Expressive Arts

As musicians we will be... introduced to a variety of African songs. So far Burrator have enjoyed both 'The Click Song' and 'Shosholoza'. We will have the chance to perform to the class with percussion instruments using 'Shosholoza' as a basis. **You can help by:** listening to African music, such as 'Shosholoza', and paying attention to specific instruments and language features such as clicking with your voice!

PE

As athletes we will be... continuing to develop our spatial awareness and coordination by practising our throwing and catching skills. **You can help by:** ensuring PE kits and plimsolls are named, still fit and are in school on Tuesdays and Thursdays.