

English

As readers and writers we will...

Listen to stories from other cultures and study the text 'Africa is not a Country'. The children will explore Madagascar and its animals through different texts. We will look at non-fiction texts based on the human body. Children will be studying different styles of writing and write their own, including: letter writing and an adventure story. They will also be researching and making notes on desert animals.

Maths

As mathematicians we will...

revise place-value and practise efficient methods of addition, subtraction, multiplication and division.

There will also be a focus on the children learning their times tables.

French

As linguists we will...

learn how to greet others in French by: asking and answering questions about how other people are, asking people's names and ages and using the numbers 1-10.

Music

As musicians we will ...

compose simple rhymes (jingles) in groups, using instruments, to promote "5 a day".

Pupils will investigate skeleton sounds in 'Danse Macabre' - Dance of the Skeletons by Saint Saens and creating body compositions. Pupils will also learn topic themed science songs.



PE

As athletes we will...

consider the importance of exercise and a balanced diet. We will create exercise and food diaries. The children will learn tennis skills, have dance sessions linked to our topic and enjoy 'Outdoor and Adventurous Activities' such as orienteering.

Design Technology

As designers we will...

research seasonal vegetables, carry out a survey and design and produce a healthy seasonal soup using local ingredients.

The children will evaluate their product and design and produce a label for their soup.

How do our Brilliant Bodies Work?

Fernworthy Curriculum Map
Autumn 1 2021

PSHE

Through harvest, pupils will consider Fairtrade, the real cost of chocolate and employment around the world. They will also consider physical health through hand hygiene and caring for their teeth. Pupils will also look at the UN Global Goals linked to Climate Change.

Geography

As geographers we will...

become familiar with the location of other continents, including Africa, in relation to Europe and the UK. The children will study the people, animals, landscape and culture of Madagascar. They will use atlases and maps. They will consider the question: "Is our world a fair world?" linked to our Harvest.

Computing

As digital citizens we will...

review coding vocabulary relating to object, action, output, control and event.

Pupils will also use '2Chart' to represent a sequential programme design and write the code for the programme.

RE

As theologians we will...

think about 'Creation' and link this to giving thanks for the harvest. Pupils will also consider the 'Harvest of the World'. Pupils will examine the role they play as protectors of creation and how this links to the UN goals and the Climate Change Crisis.

Other Faiths: Focus on Judaism.

Science

As scientists we will...

learn about the importance of a healthy diet, investigate food pyramids and investigate the 'Eatwell Plate'.

Pupils will also find out about different types of teeth and learn to name and describe them.

To help pupils learn to look after their teeth, we usually invite a community dentist into school. Unfortunately, the dentist is unable to visit this year but the children will talk about this at some point during the term as part of their curriculum work.

Pupils will also investigate the functions of skeletons and learn the names of bones in the human body. The effects of exercise will also be analysed and the role that muscles and joints play in movement. The children will investigate the effect of exercise on their pulse rate.