

## RE

**As theologians, we will...** be thinking about the Creation story. We will think about new beginnings and we will link this to our families and our own experiences. We will think about how amazing the world is and how important it is to look after it.

**You can help by:** talking to your child about things that are important to you and that you are thankful for. Pray together with your child.

## Literacy

**As readers and writers, we will...** be focussing on crafting and constructing sentences. Grammar and writing strategies will be embedded and talked about throughout the sequences of learning. Children will be encouraged to collect, extend and use new vocabulary every session. They will be taught to apply phonic knowledge and spelling strategies in discreet sessions but reminded to apply them as part of their writing. Reading takes place daily as part of individual or whole class sessions and children are encouraged to develop their love of books with class story sessions.

**You can help by:** reading every night with, and to, your child. Please make a note in their Reading Record book, commenting on different aspects of their reading.

## Numbers, Shape, Space and Measure

**As mathematicians, Year 1 will...** focus on numbers to 10. We will be thinking about number bonds and becoming really secure in our knowledge of using addition and subtraction.

**You can help by:** practising number bonds to 10.

**As mathematicians, Year 2 will...** focus on numbers to 100. We will be counting in different groups, comparing and representing numbers to 100 in different ways. We will look at addition and subtraction using known facts and applying these to numbers to 100.

**You can help by:** practising counting in groups of 2, 5 and 10 and number bonds to 10 and 20.

## Science

**As scientists, we will...** be identifying and learning the names of different body parts, investigating our senses and looking at how we are different to animals. We will be grouping and classifying animals based on their features and diets. We will be looking at what animals and humans need to survive and thinking about how we can keep ourselves healthy.

**You can help by:** talking about different animals at home and thinking about how we can keep our bodies and minds healthy.

## Computing

## PSHE

We will begin with some 'getting to know you sessions' and establishing our class rules. We will go on to think about roles and responsibilities and how we can care for the environment. We will think about money and how to save. We will also talk about diversity and will use stories that look at how we are all the same but different as well.

**You can help by:** talking about ways in which your child is special and thinking about what makes them unique.

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## Marvellous Me!

### What makes me special?



## History / Geography

**As geographers, we will...** learn all about where we live. We will be using Google Earth to look at the geographical features around us and we will be mapping our local area.

**As historians, we will...** be learning about the importance of Black History month in October and we will be finding out about some inspirational people from British history.

**You can help by:** looking at maps if you go for local walks. Talk to your child about inspirational people.

**As digital citizens, we will...** focus on internet safety. We will learn the importance of searching safely and when we need to ask adults for help. We will also be using IXL to support our maths and English learning.

**You can help by:** talking to your child about being safe on the internet. Help your child to practise skills on IXL. (The information for logging on will be in your child's Reading Record book.)

## PE / Physical Development

**As athletes, we will...** focus on the skills of throwing and catching and developing our awareness of games and working as a team.

**You can help by:** playing throwing and catching games.

## Music

**As musicians, we will...** learn songs about ourselves. Our music lessons will focus on South African style music. Our theme is 'Hands, feet, heart.'

**You can help by:** asking the children to sing the songs to you, or teach them any you know about themselves so that they can sing them to the class.

## Expressive Arts and Design

**As artists, we will...** use sketchbooks to gather ideas and drawings, learn about the sculptor Giacometti and use drawings as a starting point for our own sculptures.

**As designers, we will...** investigate healthy foods and create a wrap that looks and tastes appealing.

**You can help by:** drawing with your child - sketching bodies. Involve your children when cooking - help them to chop and cut fruit and vegetables safely.