



ST MARY'S CATHOLIC PRIMARY SCHOOL

PE SPORTS PREMIUM GRANT 2021-22

The aim of this extra funding is to impact positively on pupils' lifestyles and physical well-being. The five key indicators that the school should see improvement across are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The school is using this extra funding to enhance PE provision as listed below:

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| Academic Year: 2021-22 | Total fund allocated: £17030 | Date Updated: | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 73.3% |
| Intent | Implementation | | Impact | |
| To ensure that children receive high quality PE and school sport, in line with government guidance. | Coach from Saints South West (SSW) to be employed for 2 days a week to deliver a dedicated PE/Sports Session to each class and offer 1:1 and/or small group sessions for pupils as required. Staff deliver PESSPA across all year groups as part of curriculum PE sessions. | £11,000 | Pupils benefit from high quality PE sessions in school which help to support a healthy lifestyle and improved physical and co-ordination skills. | |

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| | <p>Audit play spaces and equipment (taking account of pupil voice through School Council representatives) to enable playtimes to become more active.</p> <p>Set up lunch time challenges that focus on cardio-vascular activities.</p> <p>Develop and train KS2 leaders to support with active playtimes once the restrictions allow.</p> | £500 | By increasing opportunities for physical activity, children are motivated to stay active and develop healthy lifestyles which promote physical and mental health. | |
| To support and deliver intensive swimming sessions to children in Year 5 and 6. | Organise additional swimming lessons and for children who require these. | £1000 | All children in Y6 to be able to meet the minimum National Curriculum requirements for swimming by the end of Y6. | |
| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | | | | Percentage of total allocation: |
| | | | | 11.5% |
| Intent | Implementation | | Impact | |
| Development of sports leaders in Y5/6 to support across the school with playtimes and inter and intra sports. | <p>Y5/6 to attend leadership training to help assist with supporting activities involving physical activity (e.g. playtimes, tournaments) across the school.</p> <p>Look for opportunities for past pupils who have excelled in PE to share their experiences with current pupils</p> | £400 | <p>Children benefit from taking an active role in leading and sporting physical activity, improving their understanding of the importance of physical development and their leadership skills.</p> <p>Children benefit from role models, who encourage and inspire physical activity.</p> | |
| To continue to ensure there are good | Subject leadership time to develop opportunities to link PE across other | £800 | | |

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| cross curricular links with Mental Health education and PE, PSHE, RE and Science. | subject areas, which in turn will raise the profile of PESSPA. | | | |
| Support pupils with additional needs through physical activity e.g. Funfit sessions, confidence boosting sessions. | PE sessions to support specific needs of individual pupils as identified by teaching staff. | £750 | Specialist weekly sessions enable confidence building and development of pupils' physical, concentration or co-ordination skills. | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|------|---|---------------------------------|
| | | | | 6.2% |
| Intent | Implementation | | Impact | |
| To ensure staff are confident with their own delivery of PESSPA and have confidence using the medium term plans and adapt these as they see fit. | To provide staff with continued clear guidance through INSET and bespoke support from coaches or PE subject leader. | £600 | All confident in delivering high quality PE lessons which enables all pupils to make good progress. | |
| To provide training for support staff to feel confident in supporting pupils during PE sessions. | Support staff to feel confident in supporting and helping to assess pupils in PE sessions through CPD and peer support. | £450 | Adults feel confident encouraging and supporting pupils to engage in physical activity. | |
| Additional support for adults who lead physical activities at lunchtimes and playtimes. | CPD for adults who support children at lunchtimes and breaktimes and the purchase of additional equipment where necessary. | | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: |
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| | | | 3.1% |
| Intent | Implementation | Impact | |
| Children to have access to new opportunities in sport. | <p>Children to have additional opportunities to work with external coaches and sports clubs in alternative sports, such as archery, tri golf, table tennis and ultimate frisbee, tae kwon do.</p> <p>Review current provision and implement new opportunities, while still providing core skills in PESSPA and daily physical activity.</p> <p>Ensure that disadvantaged children have access to clubs e.g. through arranging clubs during lunchtime as well as after school.</p> | £530 | Children confident and inspired to try other sports at school and long term in community sports clubs. |

| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: |
|--|--|--|---------------------------------|
| | | | 5.9% |
| Intent | Implementation | Impact | |
| To enhance opportunities for competitive sport for all pupils by organising intra and inter-school competitions. | <p>To host and attend externally intra-school and inter-school festivals throughout the year with all year groups.</p> <p>PE subject leader to arrange dates, transport (where appropriate) and other schools to attend.</p> <p>PE subject leader to allocate a calendar of events (intra and inter-school) throughout the year.</p> | <p>£750</p> <p>£250</p> <p>Increased number of pupils participating in competitive sporting activities.</p> <p>Children experience a range of sports and are confident to engage with these competitively.</p> | |

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| Head Teacher: | | Governor: | |
| Date: | | Date: | |
| Subject Leader: | | | |
| Date: | | | |