
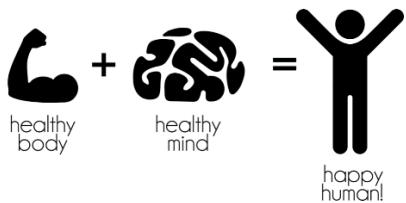




# ST MARY'S CATHOLIC PRIMARY SCHOOL, BUCKFAST

## FERNWORTHY CLASS (YEAR 3/4)

	YEAR A	YEAR B
		
	<p><b>Enquiry question:</b></p> <ul style="list-style-type: none"> <li>How do we know about our ancestors?</li> </ul>	<p><b>Enquiry question:</b></p> <ul style="list-style-type: none"> <li>How do our brilliant bodies work?</li> <li>Why do we need electricity?</li> </ul>
	<p><b>Links with Catholic Social Teaching:</b> Solidarity and the Common Good; Dignity of human person; Option for the poor and vulnerable.</p>	<p><b>Links with Catholic Social Teaching:</b> Dignity of work; Dignity of the human person; Option for the poor and vulnerable.</p>
	<p><b>Virtues (Y3): Perseverance (Fortitude)</b></p>	<p><b>Virtues (Y4): Humility (Temperance)</b></p>
Autumn	<p><b>Science</b> – Rocks and fossils; Egyptian science investigations</p> <p><b>History</b> – Stone Age, Bronze Age, Iron Age, Ancient Egypt</p> <p><b>Art</b> – Cave paintings; natural dyes and prints.</p> <p><b>D/T</b> – pneumatics (moving toys)</p> <p><b>PE</b> – netball, tennis, dance, gym.</p> <p><b>Computing</b> – coding, online safety, spreadsheets</p> <p><b>French</b> – Getting to know you; All about me</p> <p><b>RE</b> – Mission and vision, Harvest, Domestic Church, Baptism/ Confirmation, Advent/ Christmas</p> <p><b>PSHE</b> – Rules and feelings; rights and responsibilities; aspirations and jobs; money; diversity; Anti-bullying, road safety, RSE (Life to the Full module 1 unit 1,2)</p> <p><b>Music</b> – Charanga music (Mamma Mia), Harvest, Christmas</p> <p><b>**Goal 2: Zero Hunger</b></p> <p><b>**Goal 3: Good Health and Well-being</b></p> <p><b>**Goal 5: Gender Equality</b></p> <p><b>**Goal 6: Clean Water and Sanitation</b></p> <p><b>**Goal 12: Responsible Consumption and Production</b></p> <p><b>**Goal 5: Life on Land</b></p> <p><b>**Goal 16: Peace and Justice Strong Institutions</b></p>	<p><b>Science</b> – Digestion, teeth, nutrition, skeletons, electricity</p> <p><b>History</b> – Great Scientists – Marie Curie, Thomas Edison, Benjamin Franklin, Garrett Morgan, Michael Faraday.</p> <p><b>Geography</b> – How can we live more sustainably?</p> <p><b>Art</b> – Leonardo Da Vinci.</p> <p><b>D/T</b> – Design and make seasonal soup. Design and make an electrical light box.</p> <p><b>PE</b> – gym, dance, netball, football</p> <p><b>Computing</b> – coding, online safety, spreadsheets</p> <p><b>French</b> – All around town; On the move</p> <p><b>RE</b> – Mission and vision, Harvest, Domestic Church, Baptism/ Confirmation, Advent/ Christmas</p> <p><b>PSHE</b> – Rules and feelings; rights and responsibilities; aspirations and jobs; money; diversity; Anti-bullying, road safety, RSE (Life to the Full module 1 unit 1,2)</p> <p><b>Music</b> – Djembe drumming and body percussion, Harvest, Christmas.</p> <p><b>**Goal 7 Affordable and Clean Energy</b></p> <p><b>**Goal 8: Decent Work and Economic Growth</b></p> <p><b>**Goal 9: Industry, Innovation, and Infrastructure</b></p> <p><b>**Goal 10: Reduced Inequality</b></p> <p><b>**Goal 11: Sustainable Cities and Communities</b></p> <p><b>**Goal 12: Responsible Consumption and Production</b></p> <p><b>**Goal 13 Climate Action</b></p>



*Enquiry question:*

- *Were the Celts and Romans good neighbours?*

*Possible enquiry questions:*

- *How did Britain become a kingdom?*

*Links with Catholic Social Teaching:*

*Family and community; Options for the poor and vulnerable, Peace, Solidarity.*

*Links with Catholic Social Teaching:*

*Family and community; Options for the poor and vulnerable, Peace, Solidarity.*

*Virtues (Y3): Thankfulness (Justice)*

*Virtues (Y4): Magnanimity (Fortitude)*

Spring

**Science**– forces and magnets

**History** – the Celts and Romans

**Geography** – earthquakes (why some cause more damage than others), extent of Roman Empire (locational geography)

**Art** – sketching, printing.

**DT**– create a Roman meal, design, and make a ballistae

**PE** – gym, dance, rugby, ultimate frisbee

**Computing** – online safety, typing, email

**French** – Food; Family and friends

**RE** – Local Church, Eucharist, Judaism, Lent/ Easter

**PSHE** – RSE (Life to the Full module 1 unit 3,4 and module 2 unit 1,2, online safety), Fairtrade Fortnight.

**Music** – Charanga (Celts and Roman's and Karl Jenkins); Samba Band.

**\*\*Goal 3: Good Health and Well-being**

**\*\*Goal 5: Gender Equality**

**\*\*Goal 6: Clean Water and Sanitation**

**\*\*Goal 8: Decent Work and Economic Growth**

**\*\*Goal 9: Industry, Innovation, and Infrastructure**

**\*\*Goal 12 Responsible Consumption and Production**

**\*\*Goal 16: Peace and Justice Strong Institutions**

**Science**– States of matter, water cycle

**History** – Scots, Anglo-Saxons, and Vikings

**Geography**– Beyond the Magic Kingdom: What is the Sunshine State really like? –(Explore Scandinavia)

**Art** – weaving and Anglo-Saxon crosses.

**DT** – structures (create an Anglo Saxon/Viking home)

**PE** – hockey, gym, tag rugby and dance

**French** – Shopping; Where in the world

**Computing**– Online Safety, writing for difference audiences, logo.

**RE** – Local Church, Eucharist, Judaism, Lent/ Easter

**PSHE** – RSE (Life to the Full module 1 unit 3,4 and module 2 unit 1,2, online safety), Fairtrade Fortnight.

**Music** –Viking Class Project –Peer Gynt, BBC Music project, Grieg.

**\*\*Goal 3: Good Health and Well-being**

**\*\* Goal 5: Gender Equality**



**\*\*Goal 8: Decent Work and Economic Growth**

**\*\*Goal 9: Industry, Innovation, and Infrastructure**

**\*\*Goal 10: Reduced Inequality**

**\*\*Goal 11: Sustainable Cities and Communities**

**\*\*Goal 12 Responsible Consumption and Production**

		
	<p><i>Possible enquiry questions:</i></p> <ul style="list-style-type: none"> <li>• <i>What would happen if there were no insects?</i></li> </ul>	<p><i>Possible enquiry questions:</i></p> <ul style="list-style-type: none"> <li>• <i>Why do we need rainforests?</i></li> </ul>
	<p><i>Links with Catholic Social Teaching:</i> Stewardship; Rights and responsibilities, Care for Creation.</p>	<p><i>Links with Catholic Social Teaching:</i> Stewardship; Rights and responsibilities, Care for Creation, Option for the poor, Dignity of work.</p>
	<p><i>Virtues (Y3): Meditation (Justice)</i></p>	<p><i>Virtues (Y4): Peace (Justice)</i></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Summer</b></p>	<p><b>Science</b>- producers, predators, and prey</p> <p><b>Geography</b>-how my local environment is changing and why?</p> <p><b>Art</b> – sketching, collage (Jeannie Baker).</p> <p><b>DT</b> – design and make a ‘bug hotel’</p> <p><b>Computing</b> – branching databases, simulations, graphing</p> <p><b>PE</b> – athletics, striking and fielding (Dartmoor 3 ball/rounders), swimming.</p> <p><b>French</b> – Our school; Time</p> <p><b>RE</b> –Pentecost, Reconciliation/ Anointing the sick, Universal Church</p> <p><b>PSHE</b> – RSE (Life to the Full module 2 unit 3, module 3 unit 1,2)</p> <p><b>Music</b>- Carnival of the Animals project</p> <p><b>** Goal 11: Sustainable Cities and Communities</b></p> <p><b>** Goal 12: Responsible Consumption and Production</b></p> <p><b>** Goal 13: Climate Action</b></p> <p><b>** Goal 15: Life on Land</b></p>	<p><b>Science</b> – light and sound, plants</p> <p><b>Geography:</b> why are jungles so wet and deserts so dry?</p> <p>Why do so many people in the world live in Megacities- Brasilia.</p> <p>What is Brazil really like?</p> <p><b>Art</b>- light and shade, Rousseau’s animals.</p> <p><b>D/T</b>- design and make a bean bag</p> <p><b>Computing</b> – Animation, word processing, simulations.</p> <p><b>PE</b> – tennis, striking and fielding (rounders/ Dartmoor 3 ball), athletics, swimming</p> <p><b>French</b> – What’s the time? Holidays and hobbies</p> <p><b>RE</b> – Pentecost, Reconciliation/ Anointing the sick, Universal Church</p> <p><b>PSHE</b> – RSE (Life to the Full module 2 unit 3, module 3 unit 1,2)</p> <p><b>Music</b>- Baka beyond (Charanga), rainforest songs</p> <p><b>** Goal 1: No Poverty</b></p> <p><b>** Goal 2: Zero Hunger</b></p> <p><b>** Goal 3: Good Health and Well-being</b></p> <p><b>** Goal 7: Affordable and Clean Energy</b></p> <p><b>** Goal 9: Industry, Innovation and Infrastructure</b></p> <p><b>** Goal 11: Sustainable Cities and Communities</b></p> <p><b>** Goal 12: Responsible Consumption and Production</b></p> <p><b>** Goal 13: Climate Action</b></p>

**\*\* UN Global Goals for Sustainable Development**