











Autumn 1		
	<p><i>Enquiry question:</i></p> <ul style="list-style-type: none"> • <i>What do we know about our universe?</i> 	<p><i>Enquiry question:</i></p> <ul style="list-style-type: none"> • <i>Why is fair trade fair?</i>
	<p><i>Virtues (Y5): Truth (Prudence)</i></p>	<p><i>Virtues (Y6): Health (Prudence)</i></p>
	<p><i>Links with Catholic Social Teaching:</i></p> <ul style="list-style-type: none"> • <i>Stewardship</i> • <i>Rights and Responsibilities</i> 	<p><i>Links with Catholic Social Teaching:</i></p> <ul style="list-style-type: none"> • <i>Solidarity and the common good</i> • <i>Rights and responsibilities</i>
	<p>Science – Earth, movement of earth, solar system</p> <p>History – Shang Dynasty</p> <p>Art – Andy Warhol – Pop Art, colour mixing, painting</p> <p>D/T – cooking and nutrition; design and make packing</p> <p>PE – gym, netball</p> <p>Computing – online-safety, handling data, coding</p> <p>PSHE – Rules and feelings; Rules, Rights, Responsibilities; Aspirations and jobs; Money; Diversity, RSE</p> <p>RE – Mission and vision, Domestic Church, Baptism/ Confirmation</p> <p>French – Getting to know you</p> <p>Music – Space – Holst the Planet Suite and David Bowie.</p> <p>We have a consideration to these UN Global Goals for Sustainable Development for Sustainable Development throughout our learning:</p> <p>**Goal 3: Good Health and Well-being</p> <p>**Goal 5: Gender Equality</p> <p>**Goal 7: Affordable and Clean Energy</p> <p>**Goal 8: Decent Work and Economic Growth</p> <p>**Goal 9: Industry, Innovation and Infrastructure</p> <p>**Goal 12: Responsible Consumption and Production</p> <p>**Goal 13: Climate Action</p>	<p>Science – light</p> <p>Geography – importance of fair trade and how it affects communities around the world.</p> <p>Art – pattern, colour textiles and printing; adire cloth and Tingatinga art.</p> <p>D/T – cookery based on creating an African meal</p> <p>PE – gym, tennis</p> <p>Computing – online safety, programming, and coding</p> <p>French – Time Travelling. Let's Visit a French town.</p> <p>PSHE – Rules and feelings; Rules, Rights, Responsibilities; Aspirations and jobs; Money; Diversity</p> <p>RE – Mission and vision, Domestic Church, Baptism/ Confirmation</p> <p>Music– Charanga (linked to African music)</p> <p>We have a consideration to these UN Global Goals for Sustainable Development for Sustainable Development throughout our learning:</p> <p>**Goal 1: No Poverty</p> <p>**Goal 3: Good Health and Wellbeing</p> <p>**Goal 6: Clean water and sanitation</p> <p>**Goal 8: Decent Work and Economic Growth</p> <p>**Goal 11: Sustainable Cities and Communities</p> <p>**Goal 12: Responsible Consumption and Production</p> <p>**Goal 16: Peace and Justice Strong</p>

		
	<p>Enquiry question:</p> <ul style="list-style-type: none"> • <i>Do my individual actions have a global impact?</i> 	<p>Enquiry question:</p> <ul style="list-style-type: none"> • <i>How do communities change over time?</i>
	<p>Virtues (Y5): Truth (Prudence)</p>	<p>Virtues (Y6): Health (Prudence)</p>
	<p>Links with Catholic Social Teaching:</p> <ul style="list-style-type: none"> • <i>Rights and responsibilities</i> • <i>Stewardship</i> • <i>Dignity and Human Person (RSE)</i> 	<p>Links with Catholic Social Teaching:</p> <ul style="list-style-type: none"> • <i>Options for the poor and vulnerable</i> • <i>Family and Community</i> • <i>Dignity and Human Person (RSE)</i>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Autumn 2</p>	<p>Science – Materials and their properties</p> <p>Geography– how climate change is affecting the world</p> <p>Art –drawing using charcoal (line, space, and form); Randall Page and printing.</p> <p>DT– electrical systems (design a ‘steady hand game’)</p> <p>Computing – online safety, handling data, spreadsheets</p> <p>PE – dance, football</p> <p>French – All about ourselves</p> <p>PSHE – RSE (Life to the Full module 1 unit 1/2); Gifts and Talents; Road Safety; Anti-bullying</p> <p>RE – Advent, Christmas</p> <p>Music – Charanga (Samba), Christmas</p> <p>We have a consideration to these UN Global Goals for Sustainable Development for Sustainable Development throughout our learning:</p> <p>**Goal 6: Clean Water and Sanitation</p> <p>** Goal 7: Affordable and Clean Energy</p> <p>**Goal 8: Decent Work and Economic Growth</p> <p>**Goal 9: Industry, Innovation and Infrastructure</p> <p>**Goal 11: Sustainable Cities and Communities</p> <p>**Goal 12: Responsible Consumption and Production</p> <p>**Goal 13: Climate Change</p>	<p>Science – electricity (how components function, symbols in simple circuit diagrams).</p> <p>History – local history study of the area during Victorian times.</p> <p>Art– drawing and painting (William Morris and Lowry)</p> <p>D/T– Construction and understanding of mechanical systems – Brunel Bridge; electrical systems (design an electronic greeting card)</p> <p>Computing – online safety, programming, and spreadsheets</p> <p>PE – dance, netball</p> <p>French – Let’s go shopping.</p> <p>PSHE – RSE (Life to the Full module 1 unit 1/2); Gifts and Talents; Road Safety; Anti-bullying</p> <p>RE – Advent, Christmas</p> <p>Music – pulse, pitch, harmony, Christmas</p> <p>We have a consideration to these UN Global Goals for Sustainable Development for Sustainable Development throughout our learning:</p> <p>**Goal 1: No Poverty</p> <p>**Goal 3: Good Health and wellbeing</p> <p>**Goal 5: Gender Equality</p> <p>**Goal 7: Affordable and Clean Energy</p> <p>**Goal 8: Decent Work and Economic Growth</p> <p>**Goal 11: Sustainable Cities and Communities</p> <p>**Goal 12: Responsible Consumption and Production</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring</p>		

<p><i>Enquiry question:</i></p> <ul style="list-style-type: none"> • <i>Are we caretakers or owners of the earth?</i> 	<p><i>Enquiry question:</i></p> <ul style="list-style-type: none"> • <i>Is war ever just?</i>
<p><i>Virtues (Y5): Justice (commutative)</i></p>	<p><i>Virtues (Y6): Fortitude</i></p>
<p><i>Links with Catholic Social Teaching:</i></p> <ul style="list-style-type: none"> • <i>Solidarity and the common good</i> • <i>Option for the Poor and Vulnerable (Fair Trade)</i> • <i>Dignity of Work (Fair Trade)</i> 	<p><i>Links with Catholic Social Teaching:</i></p> <ul style="list-style-type: none"> • <i>Rights and responsibilities</i> • <i>Solidarity and Common Good</i> • <i>Option for the Poor and Vulnerable (Fair Trade)</i> • <i>Dignity of Work (Fair Trade)</i>
<p>Science- evolution and inheritance, adaptations and classification of organisms.</p> <p>Geography – how volcanoes affect the lives of people on Hiemaey</p> <p>History – why the ancient Maya changed their way of life.</p> <p>Art – collage, painting ('birds' focus using mixed media)</p> <p>D/T- make moveable imaginary creatures (experiment with a range of cams)</p> <p>Computing – online safety, blogs, texts</p> <p>PE – gym, dance, tag rugby, hockey</p> <p>French –That's Tasty! Family and friends</p> <p>RE – Local Church, Eucharist, Judaism, Lent/ Easter</p> <p>PSHE – RSE (Life to the Full module 1 unit 3/4, module 2 unit 1,2); online safety; Fairtrade</p> <p>Music- composition (create own song based on Earth Song by Michael Jackson, based on messages for healing the world)</p> <p>We have a consideration to these UN Global Goals for Sustainable Development for Sustainable Development throughout our learning:</p> <p>**Goal 3: Good Health and wellbeing</p> <p>**Goal 6: Clean water and sanitation</p> <p>**Goal 7: Affordable and Clean Energy</p> <p>**Goal 12: Responsible Consumption and Production</p> <p>**Goal 13: Climate Action</p> <p>**Goal 15: Life on Land</p>	<p>Science – forces (gravity, air resistance, water resistance, leavers, pulleys, and gears)</p> <p>History – consider the Second World War as a significant turning point in British History , in particular focussing on the Battle of Britain.</p> <p>Geography – National Parks</p> <p>Art – drawing, painting, and 3-D (Henry Moore)</p> <p>D/T – structures (design, create and evaluate a shelter able to withstand weight)</p> <p>PE –gym, tag rugby, dance, ultimate frisbee</p> <p>French – This is France</p> <p>PSHE – RSE (Life to the Full module 1 unit 3/4, module 2 unit 1,2); online safety; Fairtrade</p> <p>Computing- data bases, online safety, game creator.</p> <p>RE – Local Church, Eucharist, Judaism, Lent/ Easter</p> <p>Music – World War 2 themed music; compose own war time songs</p> <p>We have a consideration to these UN Global Goals for Sustainable Development for Sustainable Development throughout our learning:</p> <p>**Goal 2: Zero Hunger</p> <p>**Goal 3: Good Health and wellbeing</p> <p>**Goal 8: Decent Work and Economic Growth</p> <p>**Goal 9: Industry, Innovation and Infrastructure</p> <p>**Goal 10: Reduced Inequality</p>

		
	<p>Enquiry question:</p> <ul style="list-style-type: none"> • <i>Does culture influence actions?</i> 	<p>Enquiry question:</p> <ul style="list-style-type: none"> • <i>Is influence long lasting?</i>
	<p>Virtues (Y5): Justice (distributive)</p>	<p>Virtues (Y6): Studiousness (Temperance)</p>
	<p>Links with Catholic Social Teaching:</p> <ul style="list-style-type: none"> • <i>Rights and responsibilities</i> • <i>Dignity of Work</i> 	<p>Links with Catholic Social Teaching:</p> <ul style="list-style-type: none"> • <i>Dignity of work</i> • <i>Family and community</i>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer</p>	<p>Science– science investigations based on sports science</p> <p>History – Ancient Greeks</p> <p>Geography – rivers</p> <p>Art – drawing, 3-D (learn about Greek architecture)</p> <p>D/T– structures (kites)</p> <p>PE – Dartmoor 3 ball, athletics, tennis, swimming</p> <p>Computing – networks, online safety, quizzing, binary</p> <p>French – Celebrations, the body</p> <p>PSHE – RSE (Life to the Full module 2 unit 3 and module 3 unit 1,2); Money; Aspirations and jobs</p> <p>RE –Pentecost, Reconciliation/ Anointing the sick, Universal Church</p> <p>French – School life.</p> <p>Music – the orchestra, BBC 10 Pieces, composition</p> <p>We have a consideration to these UN Global Goals for Sustainable Development throughout our learning:</p> <p>**Goal 1: No Poverty</p> <p>**Goal 2: Zero Hunger</p> <p>**Goal 3: Good Health and wellbeing</p> <p>**Goal 5: Gender Equality</p> <p>**Goal 6: Clean water and sanitation</p> <p>**Goal 8: Decent Work and Economic Growth</p> <p>**Goal 9: Industry, Innovation and Infrastructure</p>	<p>Science – Animals including humans (circulatory system, main parts of the body, affect of lifestyle on body)</p> <p>History –the British Empire and its formation and development into the Commonwealth.</p> <p>Geography – Mountains</p> <p>Art– drawing, painting, collage (Liberty fashion, architecture in Tudor times, Guiseppe Archimboldo)</p> <p>D/T– textiles (Tudor hat or waistcoat)</p> <p>Computing –online safety, modelling, concept maps</p> <p>PE – Tennis, striking and fielding, athletics, swimming</p> <p>French – All in a day</p> <p>PSHE – RSE (Life to the Full module 2 unit 3 and module 3 unit 1,2); Money; Aspirations and jobs</p> <p>RE –Pentecost, Reconciliation/ Anointing the sick, Universal Church</p> <p>Music – Tudor themed music, composition</p> <p>We have a consideration to these UN Global Goals for Sustainable Development throughout our learning:</p> <p>**Goal 5: Gender Equality</p> <p>**Goal 8: Decent Work and Economic Growth</p>