



ST MARY'S CATHOLIC PRIMARY SCHOOL

PE SPORTS PREMIUM GRANT 2020-21 (REVIEW)

The aim of this extra funding is to impact positively on pupils' lifestyles and physical well-being. The five key indicators that the school should see improvement across are:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge, and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The school is using this extra funding to enhance PE provision as listed below:

Academic Year: 2020-21		Total fund allocated: £17,090		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
INTENT		IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:		Actions to achieve this:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that pupils receive the best quality PE and school sport, in line with government guidance.</p> <p>To offer pupils additional physical activities in school and extra-curricular sports activities during and after school to help increase physical activity.</p>		<ul style="list-style-type: none"> - Sports coach employed for 2 days a week, to deliver a dedicated PE/Sports Session to each class and offer 1:1 and/or small group support on a needs basis. - Run two weekly lunchtime and after school extra-curricular PE Clubs to maintain/ increase pupil participation in sports activities. - Monitor daily exercise with 'Go 	£11,000	<ul style="list-style-type: none"> - All children have access to an increased range and quality of daily PE activities. - High quality PE teaching from specialist coach enabling pupils to develop PE skills and promote a healthy lifestyle. - Pupils increase levels of physical activity during the academic year. 	<ul style="list-style-type: none"> - <i>Two sports clubs offered each week after school (except for COVID lockdown).</i> - <i>Two lunchtime clubs offered to pupils during the week.</i> - <i>Provision to continue next academic year.</i> - <i>Excellent participation in lunch time clubs for Autumn and Summer</i>

<p>Additional intensive swimming sessions for pupils (prioritise Y6 pupils) to enable them to reach at least the minimum requirement of 25 metres using a range of strokes, by the time they leave primary school.</p>	<p>Noodle' type activities to ensure that children in each class are getting their 2 hours of PESSPA a week and 10 minutes of daily exercise.</p> <ul style="list-style-type: none"> - Pupils in Year 6 all able to swim at least 25 metres. 	<p>£800</p>	<ul style="list-style-type: none"> - Increased number of pupils able to swim at least 25m. 	<p>terms, up to 75% (limited opportunities in Spring term for a small number of pupils due to lockdown).</p> <ul style="list-style-type: none"> - After school clubs continue to be popular, so an additional staff member was recruited to support additional pupils attending. - Due to COVID restrictions, the additional sessions were not offered in the same way as previous years but Y6 pupils had more swimming sessions for longer periods of time, to enable them to develop the ability to swim 25m.
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

INTENT	IMPLEMENTATION		IMPACT	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve this:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Clear identification of skills and knowledge for National Curriculum PE in each year group by purchasing new PE scheme of work.</p> <p>Pupils to be made aware of session objectives and their progress towards these. With maturity, to be able to reflect on their own learning and begin to set their own next step challenges regarding skill and fitness.</p>	<ul style="list-style-type: none"> - Discussions with staff/ Sports Coach plans to be purchased and ensure that these clearly identify objectives, key skills, and next steps. - Ensure that best practice is shared with staff. - Monitor provision of PE (including provision by external coaches/ providers). 	<p>£400</p>	<ul style="list-style-type: none"> - Staff feel confident in delivering the PE curriculum with age appropriate expectations, demonstrating progression across the school. <i>(Not completed as planned as the scheme chosen was not available at time of purchase, alternative plans were used).</i> 	<ul style="list-style-type: none"> - Continue to monitor that staff are confident in teaching PE to their class.

<p>Development of sports leaders in Y6 to support across the school with playtimes and inter and intra sports.</p>	<ul style="list-style-type: none"> - Y6 children to attend leadership training to be ready to support throughout the school. 		<ul style="list-style-type: none"> - Unable to take place due to COVID 19 restrictions on bubbles. 	<ul style="list-style-type: none"> - <i>This will need to be completed next year, due to the restrictions placed on this year's children due to COVID 19 risk assessment.</i>
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve this:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that staff are confident with their own delivery of PESSPA and have clear medium-term plans to use and adapt as required.</p> <p>To provide new experiences in PESSPA for children and staff and to ensure that staff feel confident to deliver these.</p> <p>Sports Coach to offer staff INSET each term to support staff confidence in delivering PE sessions.</p>	<ul style="list-style-type: none"> - To provide staff with clear guidance either through coach support, INSET and /or detailed lesson plans to be able to teach more individualised and alternative sports such as archery, tri golf, table tennis and ultimate frisbee. 	As above	<ul style="list-style-type: none"> - Staff feel confident delivering PE by watching good practice of a specialist sports coach, identifying how to extend and support pupils. - (Due to COVID 19 restrictions, the range of alternative sports offered to pupils was limited). 	<ul style="list-style-type: none"> - <i>By utilizing external sports coaches, staff benefit from developing own practice through CPD and weekly sessions in school.</i> - <i>Ensure that alternative sports offered to pupils during the forthcoming academic year, to compensate for missed opportunities due to COVID 19.</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve this:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to have access to new opportunities in sport and to develop a love of PESSPA</p>	<ul style="list-style-type: none"> - Review current provision and implement new opportunities while still providing core skills in PESSPA and daily physical activity. - Purchase additional equipment as required (e.g. table tennis tables, frisbee) 	£890	<ul style="list-style-type: none"> - Children benefit from a range of daily physical activity. - (Due to COVID 19, delay in purchasing some of the additional equipment e.g. table tennis tables although these on order for Autumn term 2021) 	<ul style="list-style-type: none"> - <i>Continue to look for additional opportunities for pupils to engage in daily physical activity, by consulting with staff and pupils (e.g. School Council).</i>

Key indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve this:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To enhance opportunities for competitive sport for all our pupils. To host more intra and inter competitions, thus reducing the cost of travel and time out of the classroom.</p>	<ul style="list-style-type: none"> - To purchase an all-weather running track around the school field to provide all year round use. - Liaise with local primary schools and school sports coaches to organise inter-school sporting events. 	<p>£4000</p>	<ul style="list-style-type: none"> - Children benefit from the experience of competitive sport. (Due to COVID 19 restrictions and bubbles, children unable to participate in inter-school sporting activities). - Due to increased costs of providing an all-weather running track, this work was unable to be carried out. Money allocated for additional sports equipment for active playtimes and lunchtimes instead. 	<ul style="list-style-type: none"> - <i>Opportunities to participate in inter-school sports activities to be included on next year's sports plan.</i>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	85%

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>85%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>*Yes <i>(*However, additional sessions were delivered differently to how originally planned due to COVID 19 restrictions)p</i></p>